



## RESULTS OF 2006 OSSTF/FEESO SURVEY OF ADULT EDUCATION CREDIT PROGRAMS

### 1. Type of Adult Credit Program:

# of boards	Please specify the type of adult education credit program offered by your board.
10	A. Continuing education day school(s) with hourly paid teachers
6	B. Adult day school(s) with salaried teachers
5	C. A blend of hourly paid (Con Ed) and salaried teachers in one or more adult day schools
1	D. No separate adult day school, but adult classes in a secondary school taught by hourly paid (Con Ed) teachers
0	E. No separate adult day school, but adult classes in a secondary school taught by salaried teachers
2	F. No separate adult school or adult classes; adult students put into classes with adolescent students
4	G. No daytime programs for adult students
3	No response

#### If your answer to question 1 was option G:

Were adult day school credit programs formerly offered in your board?	Yes: 4	No: 1
If yes, please indicate which option A-F best describes that program?	B, D, E	
In what year was adult day school cancelled in your board?	1998-1999	

### 2. Enrolment Information:

What was the total FTE enrolment in the adult or combined adult/alternative daytime credit programs for 2005-06 school year?	14816.18
Of the total number students, what was the FTE number of students ages 21 and over?	6139.01 (41%)
Of the total number students, what was the FTE number of students aged 20 and under?	6,579.37 (44%)



### 3. Program Structure

11	continuous intake	1	6 week terms
4	semestered	1	6 terms
6	semestered	1	five 7 week terms

### 4. Typical Class Sizes

16	20-30 students
3	30-40 students
1	more than 40 students

### 5. Which of the following are available in conjunction with adult education credit programs?

18	guidance counsellors
19	co-operative education
7	tech ed (trades)
12	OYAP
4	special education classes or services (IPRC's, IEP's, Spec Ed teachers etc)
3	other supports for students at risk (e.g. EA's, social workers, psychologists)
3	library
9	specific job-readiness programming such as PSW, childcare etc.
15	non-credit courses such as ABL, ESL, LINC
4	e-learning courses offered directly by the school board
19	ILC courses (correspondence or e-learning)
7	courses sponsored by outside agencies e.g. business, Ontario Works
9	partnerships with or programs sponsored by other community agencies
16	alternative education programs for students 20 and under (e.g. alternative to suspension, programs for pregnant teens, SALEP, section 20 etc.)



**6. Which of the following best describes the organization of the adult education credit program?**

2	single site with one administrator
14	multiple sites under one administrator
5	multiple locations, each with its own administrator
4	no separate adult school; administered under secondary school

**7. As part of the adult daytime credit program, the adult day school:**

3	offers dual credits with a local community college (i.e. students taking courses that have both high school and college credit value)
4	has an articulation agreement with a community college

**8. The adult day school credit program is integrated with the Student Success/Learning to 18 initiative:**

Yes: 7	No: 17
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**9. Types of credits offered for daytime adult students in your board:**

# of boards	Type of Credit
15	academic courses grades 9 and 10
21	applied courses grades 9 and 10
20	open grades 9 and 10
16	locally developed courses
20	workplace courses
19	college prep
18	university/college or university
20	combined classes of more than one level