BULLYING SURVEY

Among Ontario's Elementary and Secondary Teachers and Education Workers

Conducted in April 2005



Ontario Secondary School Teachers' Federation



Elementary Teachers' Federation of Ontario



Ontario English Catholic Teachers' Association

Presentation

- 1. Incidence of bullying
- 2. Bullying by a student
- 3. Bullying by a parent/guardian
- 4. Bullying by a superior
- 5. Bullying by a colleague
- 6. The nature of bullying
- 7. Violence in schools
- 8. Awareness of bullying policies
- 9. What did we learn?

OBJECTIVES/METHODOLOGY

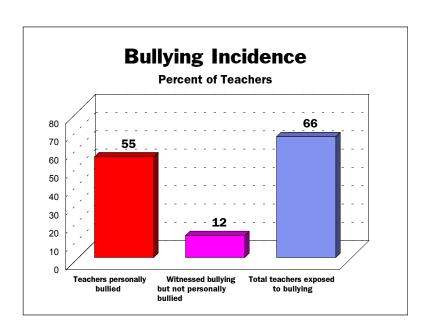
) OBJECTIVES

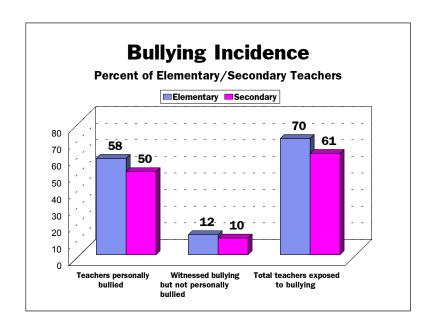
- 5 Document the incidence of the bullying of Ontario's teachers
- 5 Understand how bullying occurs—who did the bullying? when did bullying start? how was the bullying handled? what were the impacts on the individuals who were bullied?

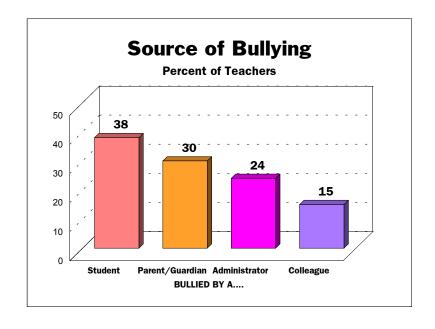
) METHODOLOGY

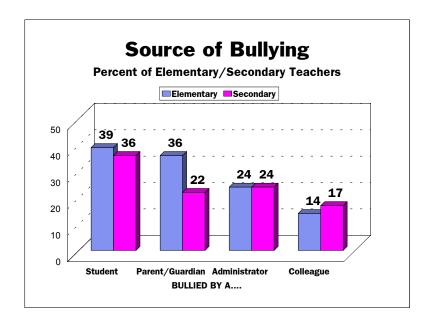
- 5 Survey of 1,156 randomly selected teacher members of the OSSTF, ETFO and OECTA
- 5 Interviewing conducted during first two weeks of April 2005
- 5 Conducted using computer assisted telephone interviewing (CATI)
- 5 Equal number of interviews for each teacher union
- 5 Quotas for each union by region of the province
- 5 French-language interviewing available to respondents
- 5 Margin of error for sample of 1,156 teachers is ±2.9 percent at 95 percent confidence interval
- 5 Margins of error are larger for each teacher union (±4.9 percent) and demographic subsamples, therefore, should be interpreted more cautiously

1 - Incidence of Bullying

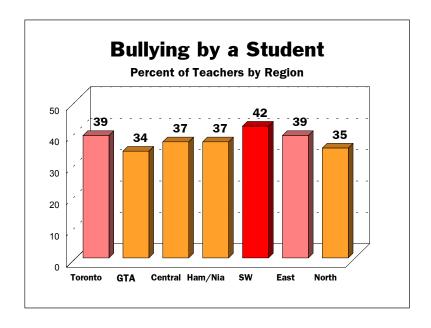


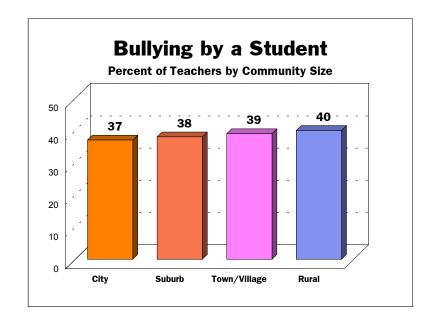


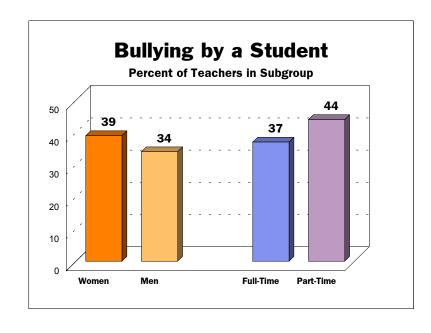


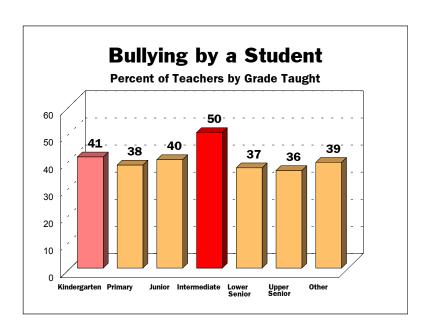


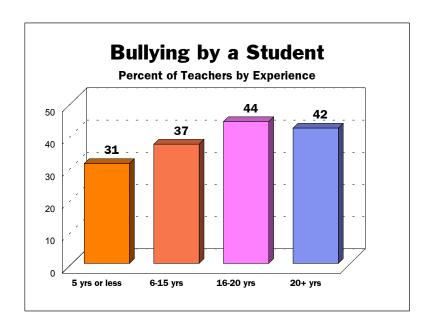
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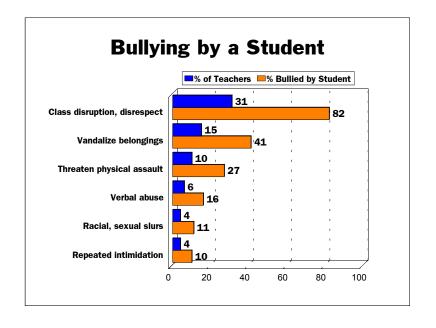


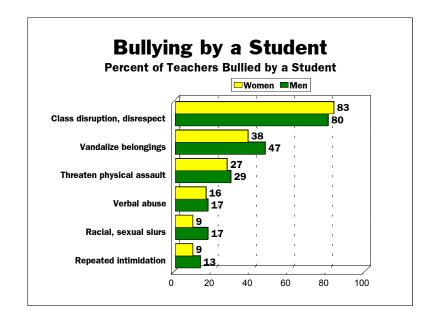


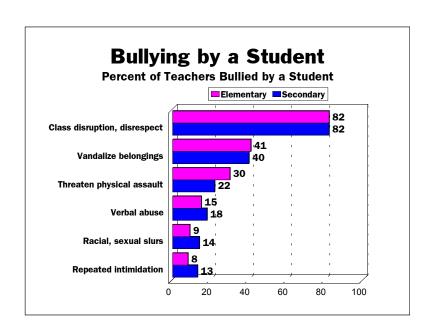




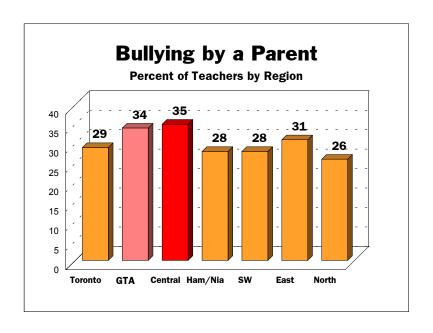


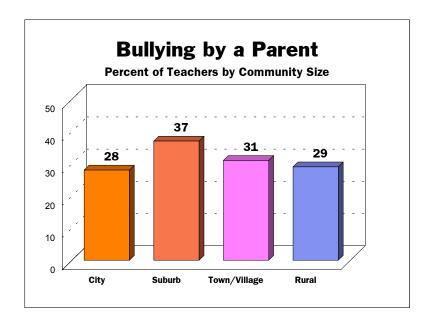


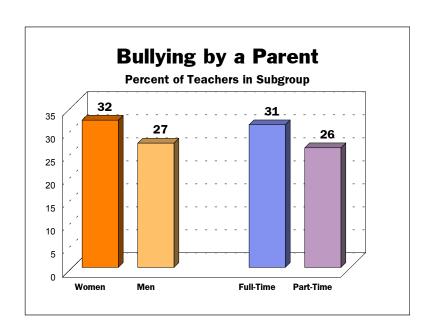


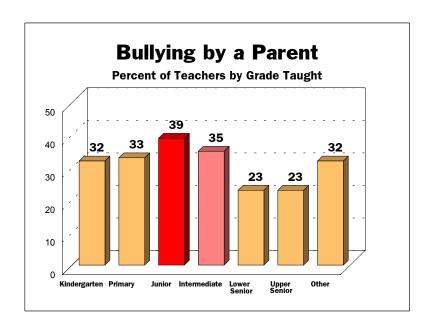


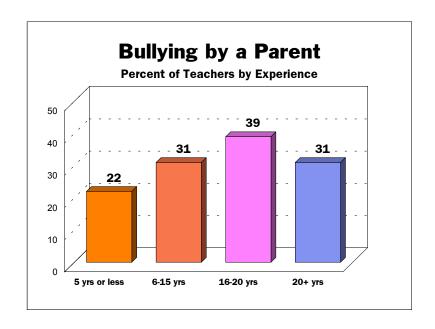


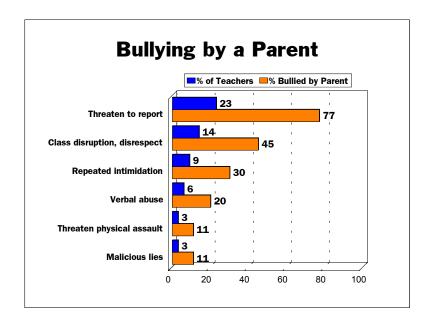


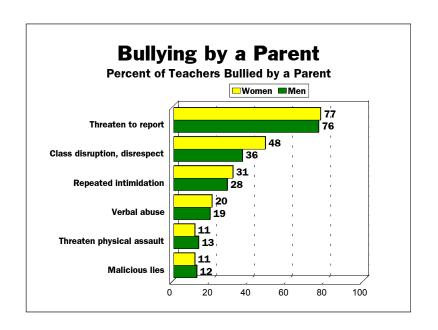


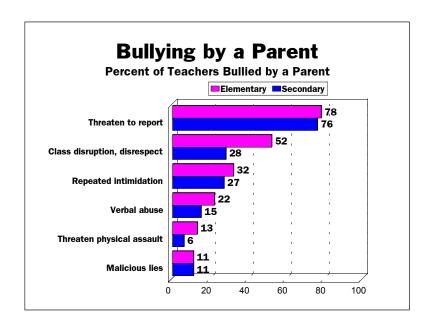




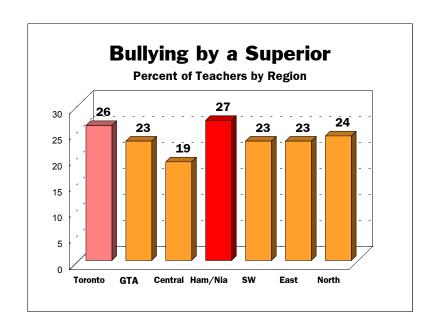


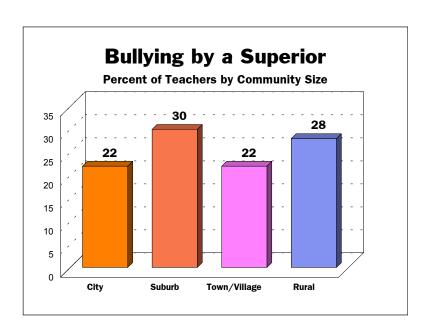


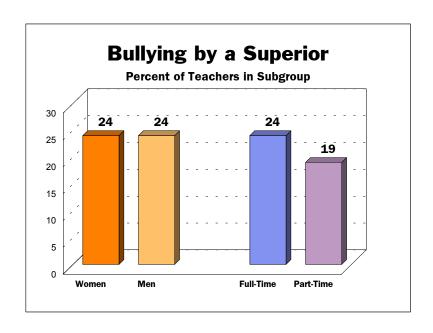


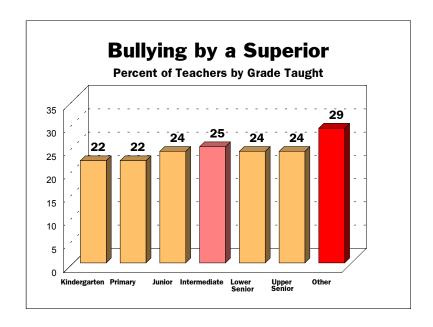


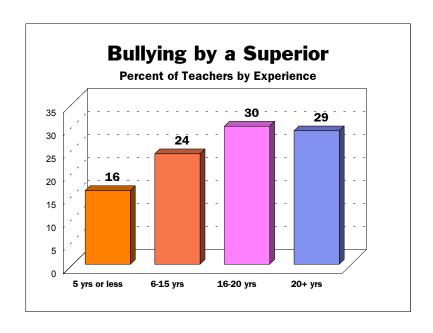


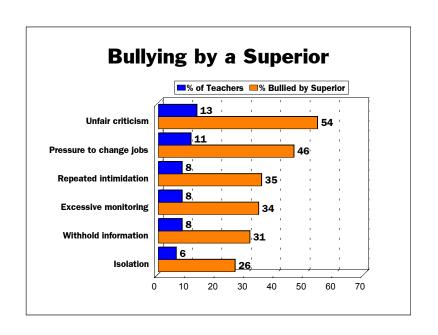


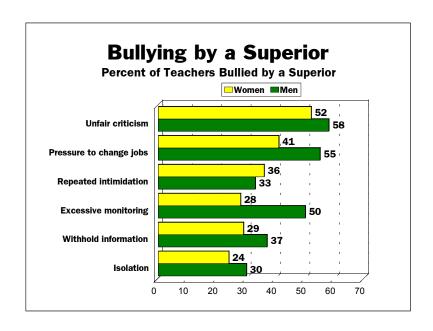


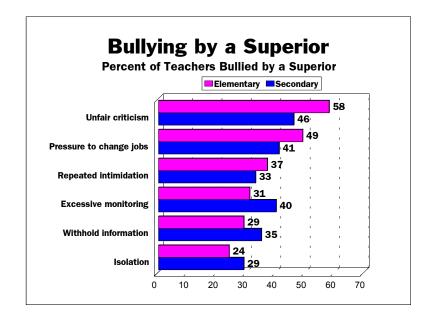


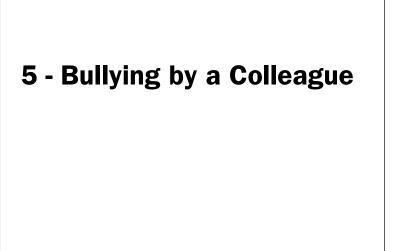


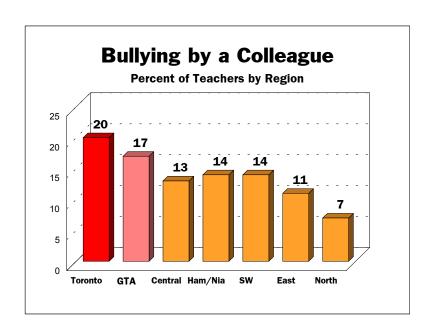


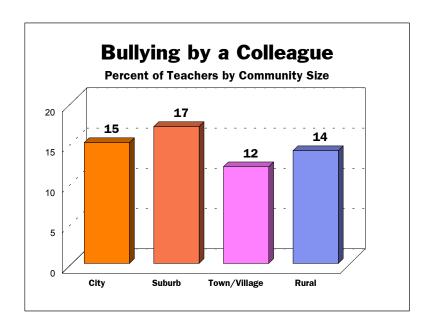


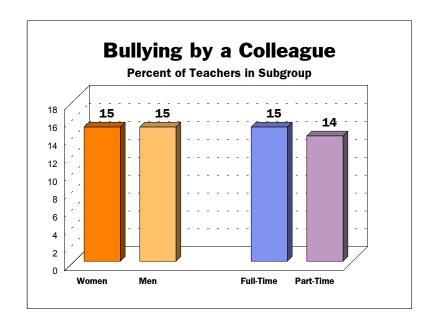


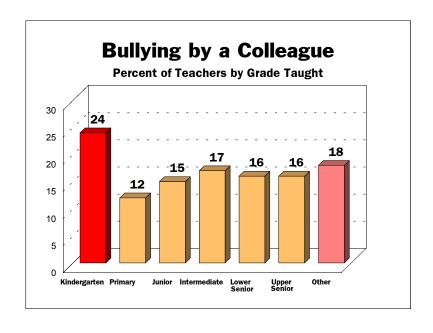


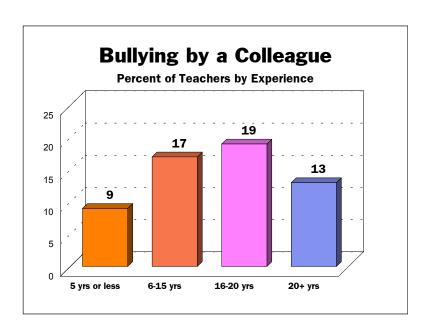


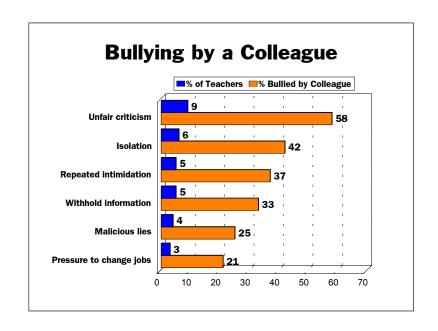


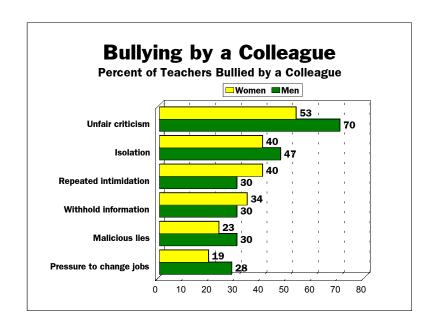


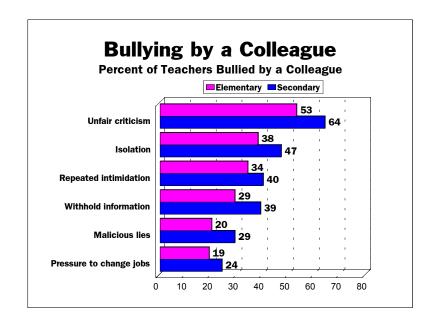




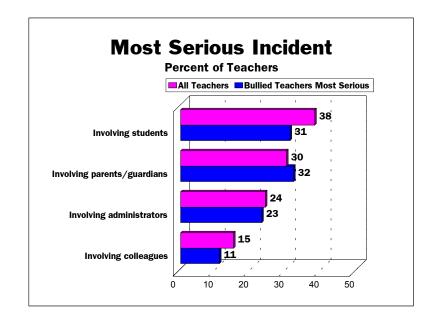


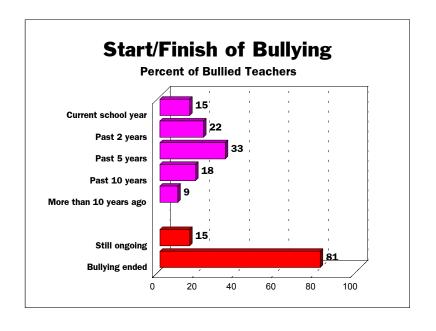


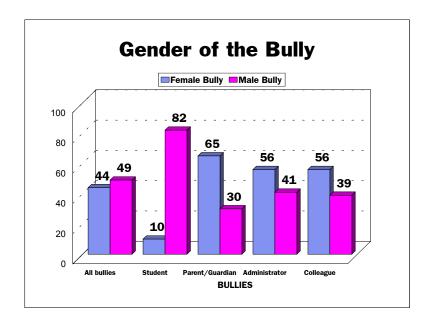


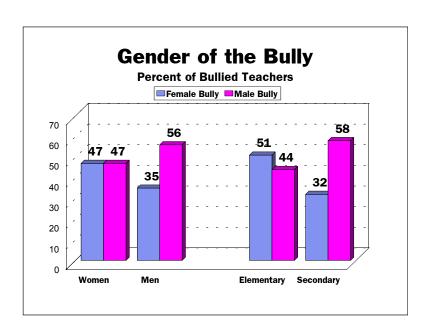


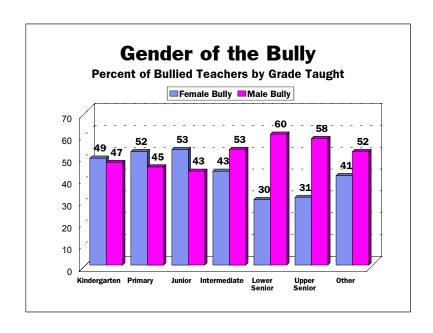
6 - The Nature of Bullying

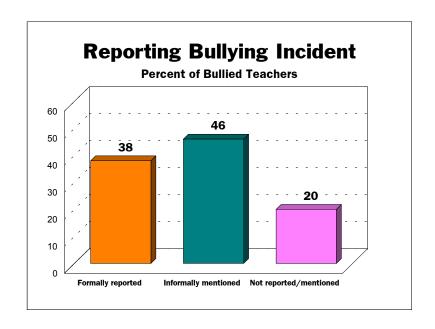


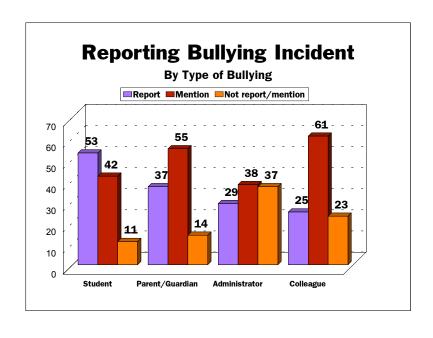


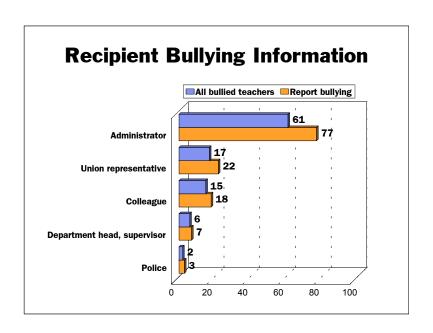


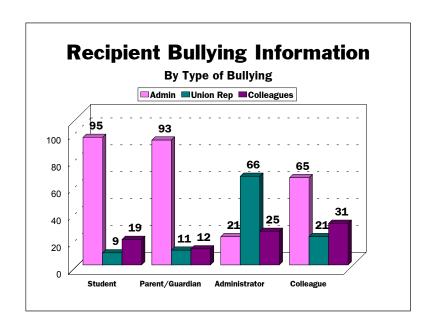


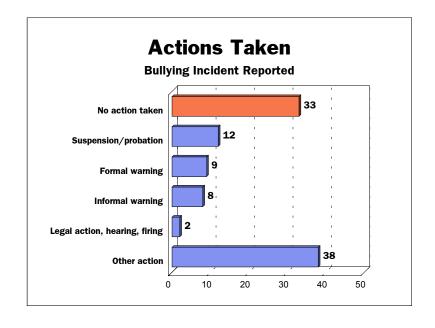


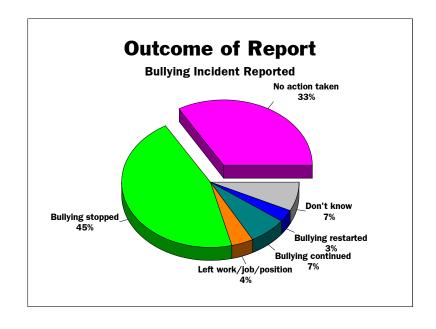


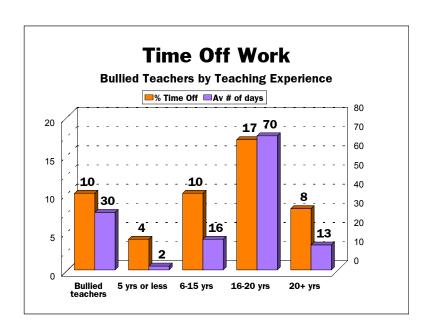


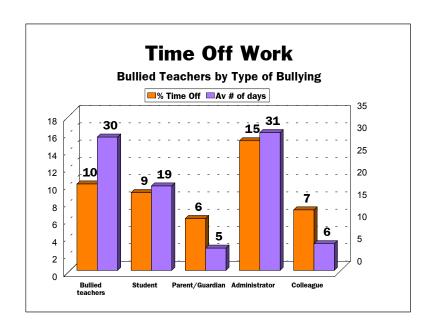


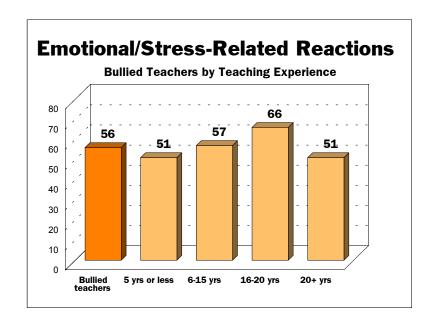


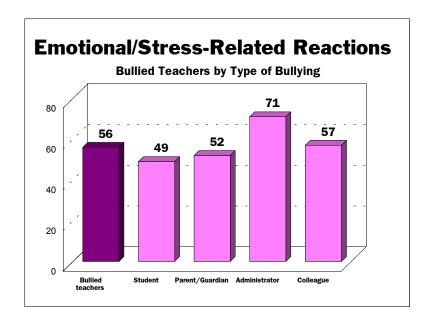


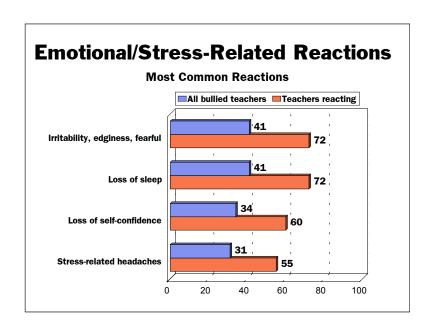


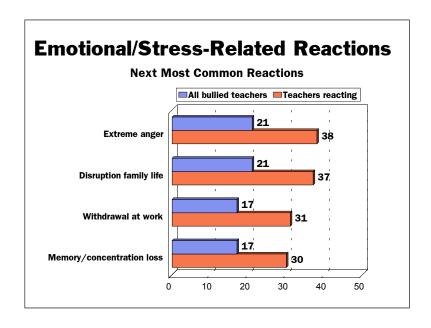


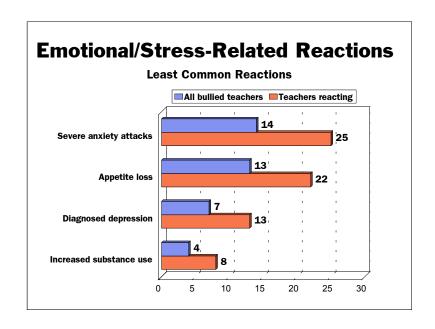


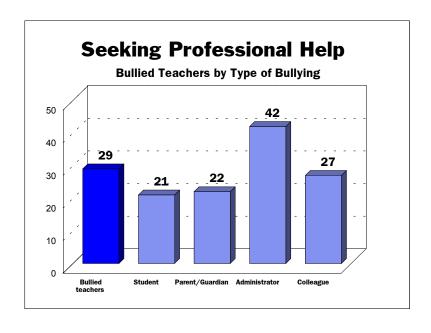




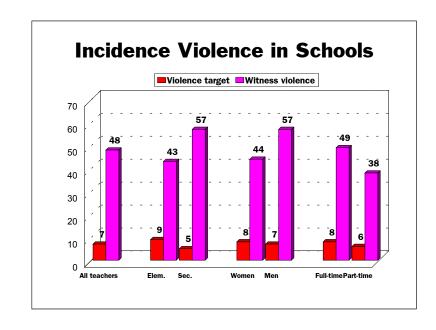


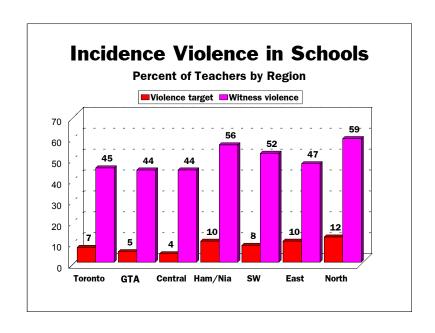


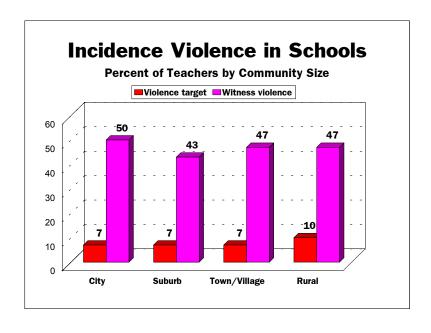


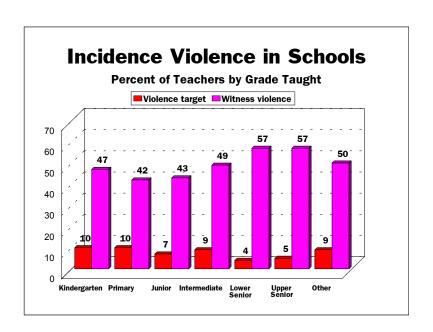


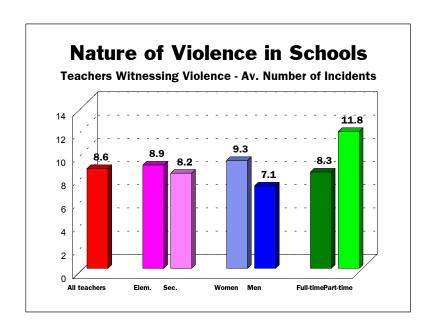
7 - Violence in Schools

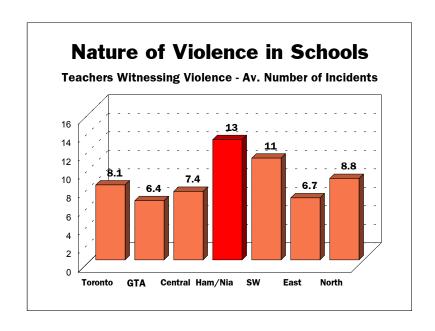


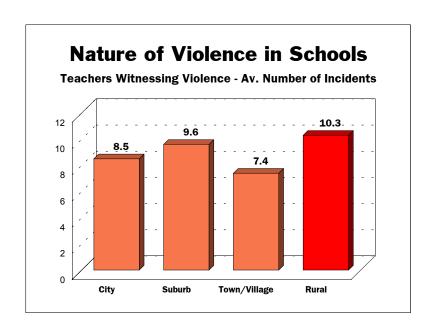


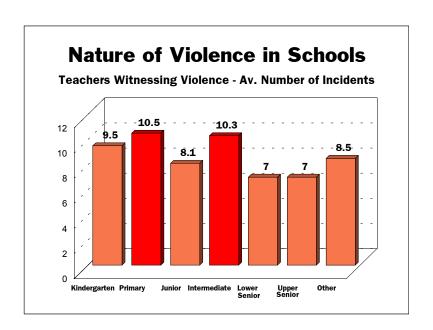


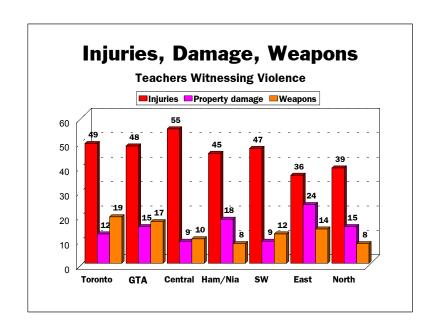


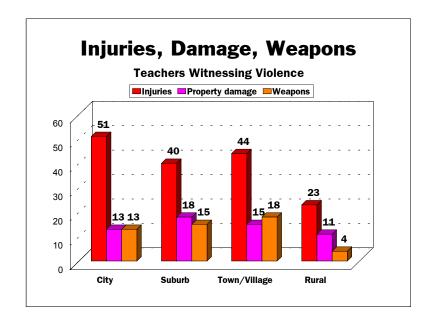


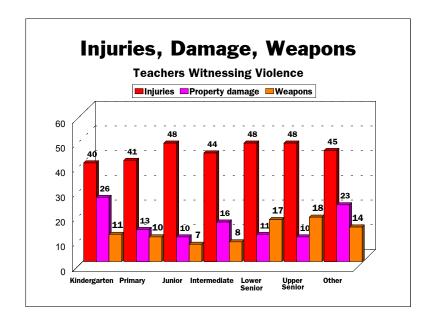




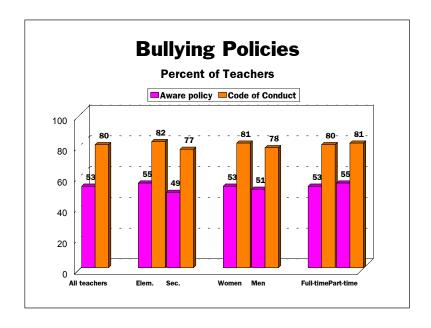


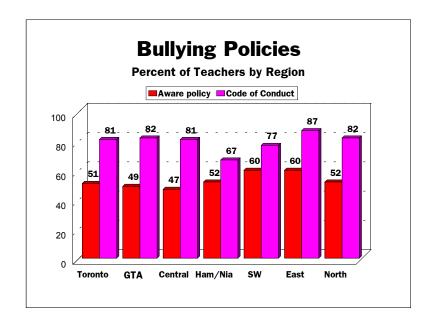


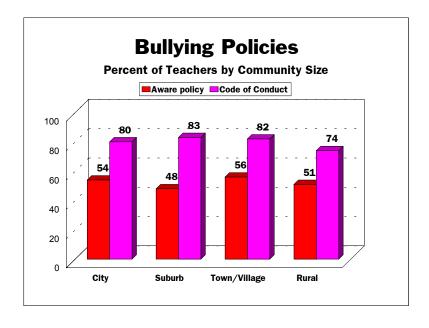


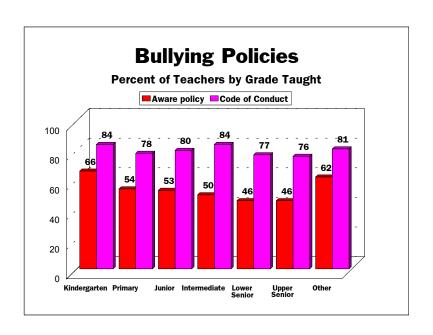


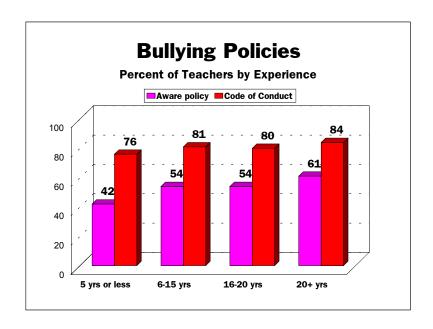
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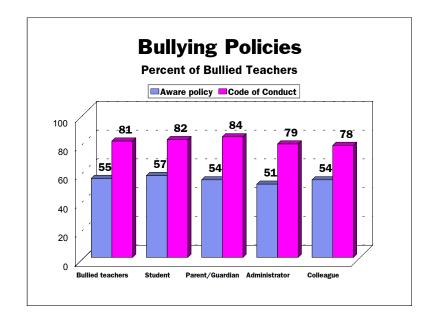












9 - What did we learn?

Summary of the Findings

- Over one-half of Ontario's elementary and secondary teachers have been personally bullied during their professional careers
- About one in fifteen teachers has been a target of physical violence while teaching
- More teachers have been bullied by their students than any other identifiable group
- Student bullies are followed by parents/guardians, administrators and colleagues More elementary than secondary teachers have been bullied by students and parents/guardians
- Elementary and secondary teachers are equally likely to be bullied by administrators, while secondary teachers are more likely to be bullied by their
- Typically, teachers who have been bullied by students or parents/guardians formally report the incident to a school administrator
- Bullying by administrators or colleagues is less likely to be reported formally When teachers are bullied by administrators and they then report the incident, teachers are most likely to go their union representative
- While all types of bullying have negative impacts on teachers, bullying by administrators exacts a heavy toll
- Teachers who have been bullied by administrators are the most likely to take time off work and then to take the longest time off
- Also, teachers who are bullied by administrators are the most likely to suffer from stress-related consequences