

Explanations and/or examples of the criteria are included below. These are not necessarily exhaustive nor should they be considered mandatory or checklists. This is just to give you an idea of the kinds of things that OSSTF/FEESO had in mind when it created the criteria.

**These criteria are listed in order of importance, with #1 being most important.**

<p><b>1. I am an advocate for unionism and related OSSTF values.</b>          -This is getting at activities you might perhaps have been involved with either as an organizer, assistant or attendee, at either the faculty or perhaps at your placements which could be characterized as union-related, for example, being the student representative from I/S or Tech on the faculty's Teacher Education Liaison Committee (TELC), <i>assisting with OSSTF</i> presentations or workshops at your faculty (Federation Day, <b>OSSTF</b> certification presentation), attending local <b>OSSTF</b> meetings with the local <b>OSSTF</b> representative on the TELC, attending <b>OSSTF</b> meetings on your practicum placements. It could also include activities supporting unions on campus, or in the community.          - <b>Note:</b> An applicant <i>who participated actively</i> on the TELC as the <b>OSSTF</b> representative should be given strong preference if there are several applicants whose applications are otherwise equally strong.</p>
<p><b>2. I have demonstrated political or social activism that promotes the professional nature of teaching.</b>          -This is getting at activities you might perhaps have been involved with either as an organizer or as a participant at either the faculty or perhaps at your placements, which could be characterized as political activism or social activism. It is part of <b>OSSTF's</b> ideals to help make the world a better place. What were you involved in which promote awareness of social justice issues, social consciousness, or social responsibility either at the faculty or on your practicum placements?</p>
<p><b>3. I have shown leadership by supporting and advocating for fellow Teacher Candidates.</b>          -What activities have you been involved with at your faculty which could be characterized as supporting or advocating for your fellow Teacher Candidates? Were you involved with student government, or campus committees? Did you participate in or contribute to such things as discussion forums or lesson-plan sharing or presenting workshops over and above the expectations of your pre-service program?</p>
<p><b>4. I have shown leadership in organization of events which benefit fellow Teacher Candidates.</b>          -Were you involved with organizing or assisting with other events or activities such as workshops or conference days or job fairs?</p>
<p><b>5. I have demonstrated a high degree of professional competence.</b>          -Examples of possible things to include here might be your practicum evaluations or practice teaching reports, or letters of reference from professors, instructors or associate teachers, or perhaps even from students.          -It should be noted that professional competence does not necessarily mean high marks.</p>
<p><b>6. I attempted to secure practicum placements in public secondary schools and my priority is to secure a teaching position that would make me an OSSTF member.</b>          -To what Ontario public secondary boards have you submitted applications or are you actively seeking employment?</p>