



BACKGROUNDER IMPROVING LEARNING CONDITIONS FOR ALL

Improving learning conditions for all is about recognizing and meeting the unique needs of learners. We see learning conditions as equity conditions, creating an improved Ontario. When students feel safe and see themselves represented in schools, they succeed.

Proper Resources for In-Person Learning

- Students learn best with proper supports in place; a teacher at the front of the class and the appropriate education workers available for support.
- Remove the two online course requirements for high school graduation, which act as a barrier to learning imposed by limited access to technology.
- Open and expand community-relevant opportunities.

Smaller Class Sizes

- Reduce class sizes to keep smaller and rural schools open, and ensures more equal learning opportunities.
- Ensure all students have access to a wide range of in-person programming opportunities that lead to their post-secondary pathway.
- Allow education workers and teachers to pay closer attention to student needs, and give more one-on-one attention.

Supports for Students

- Equal and ready access to in-school services, including ongoing and timely access to mental health services, speech and language services, and psychology services.
- One-on-one supports consistently available to students who need them.
- Connections with community partners as part of the full team approach.

Culturally Appropriate Programming and Staffing

- Removal of School Resource Officers and similar programs that target students of racialized, Black, and Indigenous backgrounds.
- Implementing violence prevention and restorative practices to develop positive school cultures.
- Hiring and training professionals and workers who represent local school communities.
- Curriculum development and training for education workers and teachers that encourages professional growth and addresses systemic inequities.