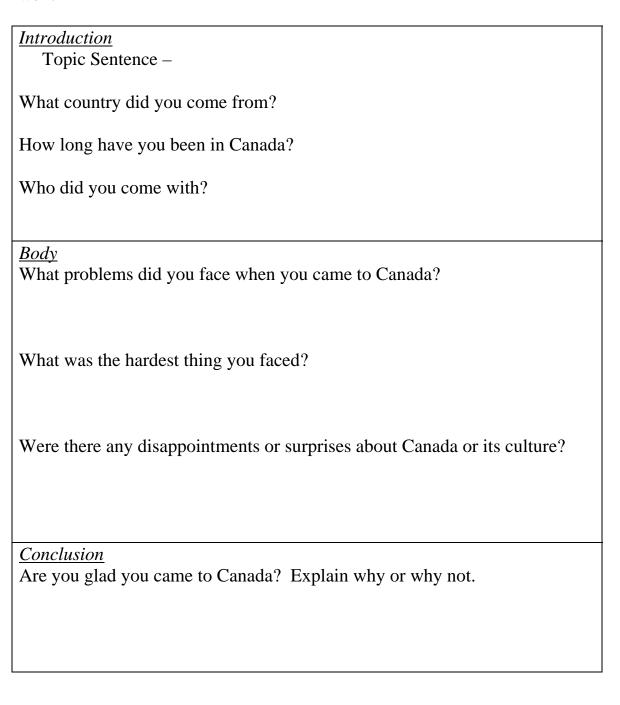
#### Appendix A Pairs Interview

You will be working in pairs. Ask your partner the following questions and record his/her answers on the sheet below. You will be introducing your partner to the class so be sure to record all answers carefully.

#### Appendix B Graphic Organizer – Essay

You will be writing a three-paragraph essay about your experiences adapting to Canada and your feelings about coming to Canada. Use point form to fill in your answers to the following questions. Feel free to add other ideas as well.



#### Appendix C Editing Sheet for Essay

You will be working with a partner to edit each other's essays. Take one essay and work on it together then work on your partner's essay together. Make notes and comments in the column below.

	Notes and comments
Is there a good introduction with an effective topic sentence?	
Are there adequate details in the body to support the topic sentence?	
Is there an effective conclusion?	
Are there transition words to link ideas?	
Is the essay written primarily in the past tense? (Feelings about Canada now will be in present tense.)	
Is each sentence complete with a capital and period?	
Are there any other grammar or spelling mistakes?	

# Appendix D Group Work Evaluation (Lesson 2 & 3)

	Self-Evaluation				Teacher Evaluation						
I contributed ideas and suggestions to our group	1	2	3	4	5		1	2	3	4	5
I listened carefully to other's ideas	1	2	3	4	5		1	2	3	4	5
I asked others in the group for their opinion	1	2	3	4	5		1	2	3	4	5
I was polite and respectful (I did not argue with others)	1	2	3	4	5		1	2	3	4	5
I did my share of the work	1	2	3	4	5		1	2	3	4	5
I feel good about my participation and contribution to this group	1	2	3	4	5						

# Appendix E Group Presentation Skills (Lesson 2 & 3)

	Self-Evaluation				Teacher Evaluation							
I did my share of the presentation	1	2	3	4	5		1	2	3	4	5	
I answered questions carefully and fully	1	2	3	4	5		1	2	3	4	5	
I spoke clearly and loudly	1	2	3	4	5		1	2	3	4	5	
I made eye contact with the audience	1	2	3	4	5		1	2	3	4	5	
I used lots of expression in my voice	1	2	3	4	5		1	2	3	4	5	
I really acted out the part I was playing	1	2	3	4	5		1	2	3	4	5	

# Appendix F Rubric for Essay

	Level 1	Level 2	Level 3	Level 4
Content	-no real	-some theme	-good theme	-theme
	theme	development	development	clearly
	-almost no	-some	-good	developed
	supporting	supporting	supporting	-relevant
	evidence	evidence	evidence	evidence
Organization	-little	-some	-good	-excellent
	organization	organization	organization	organization
	-no topic	-topic	-good topic	-excellent
	sentence or	sentence and	sentence and	topic
	conclusion	conclusion	conclusion	sentence and
	-little use of	-some use of	-good use of	conclusion
	transition	transition	transition	-excellent use
	words	words	words	of transitions
Vocabulary	-limited/	-adequate	-good use of	-varied and
	incorrect	word choice	vocabulary	appropriate
	word choice	-meaning is	-meaning is	word choice
	-words	sometimes	usually clear	-meaning is
	directly	clear		clear
	translated			
Language	-poor	-simple	-some	-complex
Skills and	sentence	sentence	complex	sentence
Mechanics	structure	construction	sentences	structure
	-many errors	-frequent	-some errors	-few errors in
	in grammar,	errors in	in grammar,	grammar,
	spelling and	grammar,	spelling and	spelling and
	punctuation	spelling and	punctuation	punctuation
		punctuation		