

# Environmentalism and Land Use Conflict in *My Neighbourhood*

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## Appendix A

*Rubric for evaluating the woodlot debate.*

### **Woodlot Debate Rubric**

<b>Category</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<i>Thinking</i> - <i>UVM.02</i>	Attempts to predict how changes in geography will impact economic, social or environmental well-being.	Makes a few predictions about how changes in geography will impact economic, social or environmental well-being.	Predicts how changes in geography will impact economic, social or environmental well-being.	Makes thoughtful and intelligent predictions about how changes in geography will impact economic, social or environmental well-being.
<i>Communication</i> - <i>MIV.03</i>	Communicates the results of geographic inquiries, using few appropriate terms and concepts and few forms and techniques.	Communicates the results of geographic inquiries, using some appropriate terms and concepts and some appropriate forms and techniques.	Communicates the results of geographic inquiries, using appropriate terms and concepts and a variety of forms and techniques.	Communicates the results of geographic inquiries, using terms and concepts using a variety of forms and techniques that demonstrate additional research
<i>Application</i> - <i>HEV.02</i>	Does not recognize the relationships between humans and their environment and makes little effort to predict outcomes.	Recognizes relationships between humans and their environment and attempts to predict outcomes.	Analyses the relationships between humans and their environment and predicts outcomes.	Analyses the relationships between humans and their environment and convincingly predicts outcomes.

