

Appendix A

**The Geography of Poverty and Wealth**

by Jeffrey D. Sachs, Andrew D. Mellinger, and John L. Gallup

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After reading the article, *The Geography of Poverty and Wealth*, answer the following questions:

1. What are the two hypotheses made by Adam Smith in his work, *The Wealth of Nations*?
2. Explain the three major ways physical geography plays an important role in shaping the distribution of world income and economic growth.
3. The authors suggest that in addition to geographic factors, two other factors must be considered. What are they?
4. What do the authors suggest policymakers must do in order to encourage economic growth?
5. What do the authors suggest nongovernmental and governmental organizations should be focusing on when trying to help global development?

Appendix B

**Born into Brothels**

by Zana Briski and Ross Kauffman (2004)

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1. What is the role of photography in this film? Of music? Of video effects?
2. Do you think the children would recover from the injustices and trauma they experienced if they were removed from the brothels?
3. How do the children know that their lives in the brothels are not normal if they have lived there their whole lives? Is awareness of human rights instinctive to us?
4. Why do none of the schools want to take the children? Should their "situation" hinder them from an education?
5. When planning to attend their own photo gallery why did one of the children automatically state her mother couldn't come? Do you think there are any other reasons why?
6. When the children go to the zoo and beach to take photos what do they experience?
7. Photography allowed the children to document what they see around them. Why is this an important opportunity?
8. How does the societal perspective on prostitution and AIDS/HIV impact the problem of poverty in India?

# Stop Poverty - We Have What it Takes

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Appendix C



Name: \_\_\_\_\_

Report Card Look For's	Almost, but needs improvement			Level Earned
	Yes		No	
Knowledge/Understanding				
Thinking				
Communication				
Application				

Comments:

**FINAL GRADE**

**/100**

## Stop Poverty - We Have What it Takes

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### Appendix D

## **Governmental and Nongovernmental Agencies Attempting to Stop Poverty**

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<i>Canadian focus</i>	<i>Indian focus</i>
Make Poverty History	World Vision
Red Cross	Free the Children
Canadian government	Indian government
CIDA	Action Aid
Canada World Youth	CUSO
Amnesty	IDRF
Canadian Relief	Poor Areas Civil Society (PACS)
CARE	Make Poverty History
CIES	End Poverty 2015
CCIC	Salvation Army
Cause	Ashoka
Right To Play	Global Fund for Children
Unicef	Grameen Foundation
United Way	CSE India
USC Canada	MDG in Asia and the Pacific

## World Vision Photo Challenge

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Consider the facts we have just examined.  
Consider the work being done by organizations internationally.  
Consider poverty.

We know we have what it takes to end poverty. Hopefully you will have signed up for some of the campaigns on-line to aid in the work of organizations that are attempting to stop poverty. With this photo challenge you will also have the chance to express...

### **WHY we NEED to STOP POVERTY NOW!**

#### **The Challenge:**

- ✓ As an individual or group (3 person max.) you are to take an original digital photo finishing the sentence,  
*I'm/We're Hungry For Change Because...*
- ✓ You are to write a clear photo message for the photo (i.e. finish the sentence)
- ✓ Once the photo has been reviewed by your teacher, submit the photo on-line to the web challenge at  
<http://advocacy.worldvision.ca/eactivist/worldv/wvHome.jsp>
- ✓ *Each person* is to write a summary explaining:
  - a cause of poverty that inspired the creation of the photo (researched facts are to be included);
  - how the photographed items compliment and help convey the desired message;
  - a possible strategy to end the selected cause of poverty
- ✓ Then type it up, double space it, and submit it along with a printed copy of your photo.
- ✓ If working in teams, only submit one copy of the photo.

Remember: The photograph should not display people's faces.

**Good luck in making the following statement true...**

***A picture is worth a thousand words.***

# Stop Poverty - We Have What it Takes

Appendix E – Page 2 of 2

## World Vision Photo Challenge RUBRIC

<b>Name(s):</b>					
<b>Photo Title:</b>					
<b>Photo Message:</b>	I'm/We're Hungry For Change Because...				
<b>Criteria</b>	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>	<b>Level Earned</b>
<b>Knowledge</b> - effectively describes a cause of poverty (e.g. provides accurate, detailed information)	describes a cause of poverty with high degree of effectiveness	describes a cause of poverty with considerable effectiveness	describes a cause of poverty with some effectiveness	describes a cause of poverty with limited effectiveness	
<b>Thinking</b> - effectively illustrates the cause of poverty through the photo	analyses the cause and illustrates its meaning with a high degree of effectiveness	analyses the cause and illustrates its meaning with considerable effectiveness	analyses the cause and illustrates its meaning with some effectiveness	analyses the cause and illustrates its meaning with limited effectiveness	
<b>Communication</b> - clearly communicates information and ideas in the summary	communicates information and ideas with a high degree of clarity	communicates information and ideas with considerable clarity	communicates information and ideas with some clarity	communicates information and ideas with limited clarity	
<b>Application</b> - develops an effective strategy to combat the cause of poverty	develops a highly effective strategy	develops considerably effective strategy	develops a somewhat effective strategy	develops a strategy that is limited in its effectiveness	

**TOTAL GRADE:                    /100**

Comments: