Lesson Planning

- What makes a good lesson from your perspective?
- Have you been a language learner? What worked/didn’t work for you?
- How do these ideas affect what you would like to do in your lessons?
Learning Activities

- Awareness-raising activities
- Appropriation activities
- Autonomy Activities
- Transfer Activities
Awareness-raising Activities

- At the beginning of a module
  - Engage Ss in topic
  - Elicit prior knowledge
  - Develop context awareness

- Also used to introduce new language elements
  - Hypothesize rules and/or patterns
  - Introduce vocabulary
Appropriation Activities

- **Skill-building**
  - Teacher managed
  - Focused on discrete items or pre-requisite skills
  - Intended to develop form and accuracy
  - Maximum scaffolding
  - Limited language choices and/or memorized chunks of language
  - Controlled practice
  - Need limited cognitive resources
  - Teacher-managed
Autonomy Activities

- **Skill-using**
  - Provide rehearsal for authentic tasks beyond classroom
  - Focused on fluency and making meaning
  - Student managed
  - Minimum scaffolding
  - Repertoire of linguistic and non-linguistic resources
  - May need negotiation of meaning
  - Needs comprehension
  - Student-managed
Transfer to Other Contexts

- Does not automatically occur

- Requires intentional debriefing
  - To look for and recognize other opportunities to use skills outside classroom
ACTIVITY 2

- Look at lesson plan sample in Foundations or module sample from *Canadian Snapshots*.

- Discuss if/how it exhibits characteristics of good lesson/s.  **OR**

- Discuss how you might include or modify learning activities in a regular K-12 class to accommodate EAL Ss