



## **Black Canadian Trailblazing Women**

Title: Three Black Canadian Trailblazing Women

Subtitle: Research and Report

**Duration:** 4-5 classes

Best Courses Fit: Leadership, History, English

**Part A.** Visit the following site and read about Mary Ann Shadd Cary before completing the graphic organizer.

https://www.thecanadianencyclopedia.ca/en/article/mary-ann-shadd

| Name                       | Background Information (birth, childhood, family life) |
|----------------------------|--|
| Important Early Influences | Leadership Qualities                                   |





| Accomplishments/Impact                     | Examples of Resilience and Agency      |
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| If Mary Ann Shadd Cary were alive today, w | nat changes would she make in society? |
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**Part B.** Visit the following site and read about Rose Fortune before completing the graphic organizer.

https://www.thecanadianencyclopedia.ca/en/article/rose-fortune

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| Accomplishments/Impact                      | Examples of Resilience and Agency |
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**Part C.** Visit the following site and read about Viola Desmond before completing the graphic organizer.

https://www.thecanadianencyclopedia.ca/en/article/viola-desmond

| Name                       | Background Information<br>(birth, childhood, family life) |
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| Important Early Influences | Leadership Qualities                                      |
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| Accomplishments/Impact                        | Examples of Resilience and Agency |
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Part D.

#### **Children's Book Assignment**

You are going to write a children's book that tells the story of one of the woman trailblazers you studied. This book will be for children from 6 to 9 years old. You will need to think of a creative title and a way to tell their story in a limited amount of words because children's books are not lengthy. Your goal is to write about the most important parts of their story though kid-friendly language. Vibrant illustrations will help to bring the story to life.

Some details to consider including:

- her name
- her background
- her challenges
- examples of resilience and agency
- her accomplishments
- her impact
- lessons to learn from her
- how she should be remembered





|        | Project Requirements   |
|--------|--|
| Visual | cover page with title, illustration and authors listed     8-10 illustrations  |
| Text   | <ol> <li>the text for your story should be connected to the illustrations</li> <li>the text should highlight the most important aspects of the person's life</li> <li>the story must have a clear beginning, middle and end</li> </ol> |
| Format | <ol> <li>Your book can be done on paper or digitally. Options include:         Google Slides, Google Docs, Jamboard, or PowerPoint.</li> <li>You may also search for websites that allow the user to create digital books.</li> </ol>  |

#### Steps:

- 1. Choose the format you'd like to use to create your story.
- 2. Keep in mind that the story is for children (6-9 years old).
- 3. Choose a creative title that is related to the person's life experiences.
- 4. Choose a style of writing that best suits your needs.
- 5. Have a clear beginning, middle and end.
- 6. Make your characters relatable, accurate, and engaging.
- 7. Make the story appealing for young children.
- 8. Proofread and edit your work.
- 9. Illustrate your book with colourful, vibrant images that are connected to the story.





Complete the graphic organizer below to help plan your story. You can write down your ideas.

| front cover | page 1 | page 2 |
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| page 3      | page 4 | page 5 |





| page 6 | page 7  | page 8     |
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Complete the organizer below. Write your text and create your illustrations.

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