

## Canadian Women's Lives Lesson Template

<b>Teacher:</b>	<b>Date:</b>	<b>Period:</b>	<b>Location:</b>
<b>Course and section:</b>	<b>Unit:</b>		
<b>Lesson Title:</b>		<b>Number of periods:</b>	
<b>Background Briefing for Educator</b>			
<b>Curriculum Overall Expectations</b>			
<b>Guiding Questions &amp; Learning Goals</b>			
<b>Prior Knowledge Assessment</b>		<b>Vocabulary &amp; Specific Terminology</b>	
Activate Prior Knowledge (diagnostic) <ul style="list-style-type: none"> <li>•</li> </ul> Provide Knowledge <ul style="list-style-type: none"> <li>•</li> </ul>			
<b>Instruction Strategies</b>		<b>Assessment Strategies</b>	
Inquiry/Research Jigsaw Concept Mapping Brainstorming Think/pair/share Round Robin Place mat Four Corners Graffiti 3 Step Interview In/Outside circle KWL chart Socratic Discussion Learning centres Presentations Collaboration Demonstration Video Guest speaker (Virtual or IRL)		<i>C-conversation O-observation P-Product</i> <i>F-formative S-summative</i> <b>Conversation:</b> conference / interview  <b>Observation:</b> skills checklist / group work / group discussions  <b>Product:</b> self or peer assessment / class work / exit or entry card / rubric / quiz / test / performance task / homework	
<b>Time</b>	<b>Lesson Sequence</b>		
	<b><i>Getting Started</i></b>		
	<b><i>Working on it</i></b>		

	<i>Consolidate &amp; Reflect on it</i>	
<b>Universal Design Accommodations (For all)</b>		<b>Resources</b>
extra-time strategic seating and grouping chunking exemplars verbal instruction with visual support checklists to monitor task initiation, progress and completion graphic organizers copies of notes advanced notice for assessments and evaluations		
<b>Educator's Lesson Reflections</b>		
<b>Modifications for other courses</b>		