



## Additional Activities Women in Education

Life as a Woman Attending University
Possibly multi-grade
Social Sciences, History, English, Careers
Students will have the opportunity to read information regarding the experiences of women at university for the last 100 years. Students will then interview a woman who attended university within the last 10-20 years. Students will then compare and contrast the experiences of women in a university setting. Instruct the students to read the following information regarding the experiences of women in the three different universities. Collaboratively develop a list of things to note eg. social acceptance, numbers of women, what departments etc Women at Queen's, Admission of   Queen's Encyclopedia Introduction - Changemakers: Women at the University of Toronto and the Struggle for Equity - Exhibits 100 Years of Wise Women - UBC Centennial After the students have read, independently, have them work in small groups to discuss what they found interesting and complete a chart of information. Students are to interview a parent/ sister/ relative/aunt who identifies as a woman, who attended university within the last 10-20 years, to describe their experiences at University. Collaboratively, create a list of 5-10 questions they can ask (try to base it on the information that they found interesting in the first part of the activity). Students may choose to interview more than one person - perhaps women of different backgrounds. Have students create a Venn diagram to compare the experiences of women at university then and now. Students can sit down in a small group and share their venn diagram and discuss how things have changed over time? Exit Card: What do you think needs to change or improve for the experiences of women in postsecondary education in the future? (Trades, STEM, computer science, tech etc)





Notes	https://www.thecanadianencyclopedia.ca/en/article/women-and-education
	As an extension activity students could complete a personal statement for a university application using one of these starters:
	• Describe an experience that influenced the person you are today.
	• Choose one extracurricular activity or one employment opportunity you
	have listed above. Describe the impact of this experience and the greatest
	learning outcome for you.
	A modification could be to extend from university to all post-secondary education so that you include College and apprenticeship programs.