

Additional Activities

Title of Activity	Art Gallery Celebrating Canadian Women in the Arts
Type of Activity	Any grade Kinesthetic
Suggested Subjects / Courses	Media Arts English/French by adding a written component/reflective piece Technical studies
Description of activity	<ol style="list-style-type: none"> 1. As an introduction, have students create a list of Canadian artists - remind the students that the arts include music, acting, writing, painting etc... 2. Depending on the list, you may want to highlight what is missing (possibly more male names identified than female; not many names for writing etc...) 3. Have a discussion of the importance of the Arts in general for society, e.g. cultural expression; expression of identity 4. Discuss the task of creating an Art Gallery to celebrate Canadian women artists 5. Organize the class into groups of 4-5 students who will collaborate together to create one of the 'wings' of the art gallery - aim to have at least 3 'wings' in the art gallery (this will be dependant on the number of students in the class) 6. Each group will look at the biographical list of artists and brainstorm a theme for their wing. An example could be 'muted artists' - women artists who are lesser known. 7. Groups discuss their theme and possible artists with the teacher in a conference. Guide students to have different art mediums represented and that the artists chosen are representative of canadian mosaic (i.e. culturally diverse) 8. As a class determine what are the essential elements that are required for each artist <ol style="list-style-type: none"> a. Brief description of the artist (biographical information) b. Explanation of their art c. At least ONE art piece with explanation or description - can include reviews d. Personal reflection on the artist impact on Canadian society and connection to the theme 9. Each member conducts research on their artist and creates their presentation 10. Once all of the individual projects are completed, discuss as a class how

	<p>to organize the classroom (or other physical/virtual space) to facilitate other students and teachers to walk through their art gallery</p> <p>11. Students build the art gallery and invite guests to come visit.</p>
Notes	<p>This activity was developed to be used as an evaluation as it is a bit more time consuming, however it can be modified so that it can be used for assessment as/for learning only.</p> <p>Prior planning is required, especially if choosing to use a different location than the regular classroom.</p>