

<b>Title of Activity</b>	Canada Announces New Arts award for Women
<b>Type of activity</b>	Any grade activity
<b>Suggested Subjects / Courses</b>	Language course - English or French The Arts
<b>Description of activity</b>	<ol style="list-style-type: none"> <li>1. As an introduction, have students visit the Prizes page on the Canada Council for the Arts website (<a href="#">Prizes   The Canada Council for the Arts</a>). In particular looking at the different types of prizes as well as the criteria provided.</li> <li>2. Inform the students that The Canada Council for the Arts has decided to create a new award for women, that they have asked regular Canadians to help design the criteria and to send in nominations. You have decided to have the class submit an idea for the prize along with some nominations for the first prize.</li> <li>3. Have the students create groups of 3-4 to come up with a possible new prize with at least 3 criteria. Each group presents their idea to the rest of the class.</li> <li>4. As a class, choose ONE of the proposals to submit. Work as a class to refine the criteria for the award.</li> <li>5. Based on the above criteria, each group is tasked to choose ONE artist that identifies as a woman that they would like to nominate</li> <li>6. Members in each group collaborate to prepare their proposal/justification that they will then present to a panel of 3-5 'judges' (this panel could include higher grade students, art teachers, administrators, custodians, secretaries etc.)</li> <li>7. After all of the presentations, the judges present their choice explaining why they choose who they did</li> </ol>
<b>Notes</b>	This activity is designed to be an engaging activity for assessment as/for learning, however it can be adapted/modified to include assessment of learning. To adapt as a summative assignment, you can have the students write their proposal, a reflexion after the judging etc.