

## Women in Politics - Additional Activities – 1

<b>Title of Activity</b>	Gendered Language In Social Media Interviews With Politicians
<b>Type of Activity</b>	Any grade
<b>Suggested Subjects / Courses</b>	Gender studies, English, history, Equity and Social justice, Dynamics of human relationships
<b>Description of activity</b>	<ul style="list-style-type: none"> <li>- Create a chart – electronic or hard copy</li> <li>- Examine twitter feeds, comments left by the public (at the end of published articles) and other social media platforms</li> <li>- Compare and contrast the language/description and focus of female politicians compare to male politicians</li> <li>- Discuss in small groups and then as a class</li> <li>- Is there a difference? What is the difference? What are the implications?</li> <li>- Has this affected/could this affect how many women enter the political arena?</li> <li>- Female politicians are more likely to table legislation that support women, children and families (Criado Perez, 2019, p. 265); what are the historical implications?/ What are the implications to future legislation?</li> </ul>
<b>Notes</b>	