
Women in STEM - Additional Activities III

Title of Activity	Has sexism changed in medicine? A longitudinal comparison of life in the medical field for Canadian women
Type of Activity	Discussion or written Comparing and contrasting Making inferences
Suggested Subjects	Grades 9 through 12 Science, Biology, Gender Studies, English, Philosophy, Social Sciences

<p>Description of activity</p>	<p>Listen to interview and read articles written by Dr. Shannon Ruzycki</p> <ul style="list-style-type: none">- Internal Medicine Specialist at the University of Calgary.- link to her discussion regarding her research and experience in equity, diversity, and inclusion in medicine. <p>Episode 18 – <i>Equity, diversity and inclusion in medicine: Interview with Dr. Ruzycki</i> https://healthydebate.ca/podcast/episode-18-equity-diversity-and-inclusion-in-medicine-interview-w-dr-ruzycki/</p> <p>Another article co-authored by Allison Brown Shannon Ruzycki:</p> <p><i>The idea that medicine is above sexism is false—and destructive</i> https://healthydebate.ca/2018/06/topic/sexism-in-medicine/</p> <p>For deeper engagement and more context, here is an additional article from Huffington Post:</p> <p><i>Medicine Has A Sexism Problem, And It's Making Sick Women Sicker</i> https://www.huffpost.com/entry/opinion-dusenbery-medical-sexism-research_n_5a9e01c4e4b0a0ba4ad72a3c</p> <p>Compare the professional life of Dr. Ruzycki with the lives of Dr. Emily Stowe and Dr. Jennie Trout (two links here:) https://www.thecanadianencyclopedia.ca/en/article/emily-stowe https://www.thecanadianencyclopedia.ca/en/article/jennie-trout</p> <p>Class or small group discussions:</p> <p>Have the experiences for women doctors changed over time? If so, to what degree and how?</p> <p>Compare and contrast the lives and experiences of Dr. Ruzycki, Dr. Stowe and Dr. Trout.</p> <p>What surprises you in these comparisons?</p> <p>What if any, are the implications?</p> <p>Do you believe sexism in medicine will ever disappear? Support your thinking.</p>
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Consolidating the learning:
Students can demonstrate their thinking, research and ideas in but not limited to: Venn diagrams, T-charts, essays, chronological timelines.

Notes

