

Section 4
Understanding
knowledge is
protection

Addressing Challenging Behaviour in the Early Years



A resource created by the
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Teachers' Federation
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“When we know better we can do better. Professional development opportunities can link your knowledge to protection.

There are many ways educators can protect students, colleagues and themselves.”

Training/Professional development

Programs offered

- BMST—Behaviour Management Systems Training
- CTRI—Crisis and Trauma Resource Institute
- NVCI—Non Violent Crisis Intervention
- SMT—Safe Management Training
- UMAB—Understanding and Managing Aggressive Behaviour
- CPI—Crisis Prevention Institute





“Different boards/employers make different behavior intervention program trainings available to employees and have different policies regarding when and which type of trainings are offered.

When we ensure that our most vulnerable children have the specialized support of highly-trained educational support staff, we are helping to ensure the well-being of every child in the classroom.

Many of these programs provide certification that must be regularly updated. Check with your supervisor to see what is available and if you have concerns, contact your local OSSTF/FEESO office for clarification.”

Team work

- ECEs, Teachers, EAs
- Extended school-based team
- Responsibilities

  OSSTF/FEESO
PROTECTING AND ENHANCING PUBLIC EDUCATION

“A Successful Early Learning Team is just that—a Team.

As with any program in a successful school—the full educational team is needed. Custodial, office/clerical, information technology, student support professionals, early childhood educators, educational assistants, teachers and administrators all play an integral role in creating the best possible environment for educators and learners.

As professionals we need to reach out to our colleagues and support each other. To work together and help each other while at the same time holding each other accountable for the responsibilities that come with our respective assignments.”

Reflection

Assess your learning:

- correction of information
- increase in knowledge
- awareness of options

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“What have you learned thus far in the workshop that would change how you acted or reacted during a past incident?”

Take a moment to reflect or discuss what has changed for you; did you learn something that corrected information that you thought to be true, did you gain new knowledge or are you now aware of more options?”

END OF

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RESOURCES IN THE EARLY YEARS...

