

U1L1A3 | The Inquiry Process: Analyzing Information

Once you have collected a variety of sources of information, you need to analyze the information for how it applies to your inquiry question:

What is sustainability?

Now that you have collected all your sustainability research, you will use it to determine our class' working definition of sustainability. To do this, there are five steps (i.e. the environment):

1. As a class, after reviewing your point-form notes and the notes from the models and videos, determine three to four 'sustainability themes' that will help us organize our research, and record them below:

- i. _____
- ii. _____
- iii. _____
- iv. _____

2. Individually

- i. Choose one theme and record it here _____
- ii. Sort through all your point-form notes, looking for facts and ideas that fall into your chosen theme. Place an identifying symbol beside each fact (star, number, letter—just make sure you only choose one and use it for each fact)
- iii. Read through them carefully, and choose the three most important facts or ideas that describe sustainability for your theme and record them below (be sure you know which source they came from and record it in the brackets)

- _____
_____ (_____)
- _____
_____ (_____)
- _____
_____ (_____)

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3. In partners:

- i. Share your top three ideas and compare with your partner
- ii. Decide on a new top three together

- _____
_____ (_____)
- _____
_____ (_____)
- _____
_____ (_____)

4. In theme groups

- i. Share your top three with the group and debate the merits of each
- ii. Decide on the top five facts or ideas to present to the class as representative of sustainability for that theme

- _____
_____ (_____)
- _____
_____ (_____)
- _____
_____ (_____)
- _____
_____ (_____)
- _____
_____ (_____)

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5. Submit these to your teacher who will compile them as a sustainability checklist for our course.
6. Do the notes above relate back to your topic question?
 Yes No
7. Are the notes above in your own words (or the words of a classmate)?
 Yes No