

U1L3A1 | What is progress?

overview

This lesson will help students to discover the meaning of progress and examine well-being as measured by the Organization for Economic Cooperation and Development (OECD) in various countries around the world, including Canada, Venezuela, and Norway.

learning goal

- To gain a better understanding of how progress/well-being is measure and how the well-being in your region compares to other places around the world.
- To develop a personal opinion of what progress is and how it should be measured.

success criteria

- Students will create a personal definition for progress and use it in a comparison of progress in Canada to other regions is the OECD.

Inquiry Questions

- What is progress?
- How is progress measured?

Step 1: Individual task with class take-up

1. In your own words give a definition for the word “progress.”

2. How does your definition compare to the “formal” definition given by your teacher?

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3. How does this definition relate to current society?"

Step 2: Brainstorming Group Task

In groups of 2-3 brainstorm:

1. What are the factors by which you measure your own progress?

2. What are the factors of measuring progress in society today?

3. Who determines what those factors are?

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4. How does the measurement of progress relate to how you evaluate your daily life? Try to explain any similarities and/or differences.

Step 3: Examine OECD Regional Well-being

1. Visit the website www.oecdregionalwellbeing.org/index.html
2. Check out what well-being is like where you live. Summarize it below.

3. What parts of the world does your well-being compare to?
