

U1L2A2 | Oil and my everyday life collaborative organizer

overview

In this activity you will work in a small group (3–4 students) to complete the below organizer. For each activity you must determine if petroleum is needed (circle ‘yes’ or ‘no’) and justify your choice. Some activities will be easy for you to decide on, while others may require deeper contemplation.

learning goal

- To understand the crucial role oil plays in daily life.

success criteria

- Complete organizer and share answers with the class.

Inquiry Question

- Could we live without oil in our everyday lives?

Do the below activities require oil? Write “Y” for yes or “N” for no and explain your choice.

*Petroleum products are produced from the processing of crude oil.

Activity	Requires Petroleum Y/N	Explain
Driving		
Drinking coffee, eating bananas (using imports)		
Washing Dishes/Laundry		
Drinking bottled water		
Heating my house/ apartment		

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Activity	Requires Petroleum Y/N	Explain
Walking/running		
Garbage/ recycling collection		
Eating fruits/ vegetables		
Getting dressed		
Painting		
Eating canned soup		
Putting on make-up		
Taking medicine		
Burning a candle		