



community choices

unit three

U3L2A2 | Art in the street

overview

This lesson will help students to assess their own definition of art and compare it to that of the great philosophers. Students will formulate and rework their own definition of art.

learning goal

- You will develop a personal understanding of the different views on art.

success criteria

- You will create your own definition of art.

Inquiry questions

- What is the purpose or value of art in public spaces?
- What is graffiti?
- Is graffiti art?

Instructions

Step 1: Discussion questions

1. What is graffiti?
2. Is graffiti art?
3. How do you know?
4. Is this a piece of art or graffiti? Look at the images and give your reasoning and choice for each below.
5. Did you have a different point of view for each of the images shown? Explain.
6. Is there a difference between art and graffiti?
7. What is the purpose of graffiti?
8. How does graffiti influence society?

Step 2: Art on the street

- a Is there a common thread to the images?
- b How do I feel looking at these images? Note any reactions or feelings that they evoke.
- c How is the graffiti different in each of the countries?
- d How do you view the country given the images you have seen?
- e Would seeing these images have any influence on people living within the given society? If so, explain.
- f Does this form of art have value?

Step 3: Final thoughts...

As a class discuss the following questions:

- What are the images you see on the street in your community?
- What do these images say to visitors about your community?
- How do these images influence the people who live in your community?
- Are there images or changes you would make to your community to include more or less street art?

Explain your response.