

Update

2017–2018 • VOL. 45 NO. 7

ELECTION ISSUE

COMPARE THE PARTIES' PLATFORMS ON EDUCATION

With the provincial election now very close at hand, every voter will have their own set of priorities and criteria for determining which party's platform deserves their support on election day.

For OSSTF/FEESO members, that decision should be based in no small part on how well the respective parties' platforms measure up against our own education platform, *Public Education—It's For Everyone*. Our platform, available on the Federation website, identifies key education issues we believe need to be addressed, and asks for specific actions the next government needs to take in order to address those issues effectively.

We urge every member to take the time to read *Public Education—It's For Everyone*, and become familiar with the seven key education issues it identifies. The platform addresses early learning, professional supports in our schools, the importance of recognizing professional judgement and collaboration, the need for a new education funding formula, ongoing issues with university funding and governance, the need to consider one public education system in each official language, and changes that must be made to the *School Boards Collective Bargaining Act*. You'll see that the concerns we are raising, and calling on the next government to address, do not comprise some kind of fanciful wish-list of unrealistic demands. We're simply asking for practical, sensible commitments that will improve public education in Ontario and help OSSTF/FEESO members do the best job they can do for the students they work with.

To help you assess how the major parties' platforms measure up against OSSTF/FEESO's platform, this issue of *Update* features a comparative chart that tracks the promises made by the Liberals, Progressive Conservatives, New Democrats and Greens in relation to the seven pillars of our platform. The chart delivered in the print edition of *Update* is an accurate reflection of party platforms and/or announcements as of May 9. A downloadable digital version of the comparative chart is available in the Election Watch area

of the Federation website, and that version will be updated over the course of the campaign, if and when parties make announcements related to education policy. We hope that OSSTF/FEESO members, as well as members of the public who care about education policy, will monitor the chart frequently to see where the parties stand.

As an education worker, whether in the elementary, secondary or post-secondary system, your working life could be impacted for years to come by the outcome of the June 7 election and the kind of government we find ourselves dealing with for the ensuing four years. It's up to you to engage in the process and make the best decision for you, for your colleagues, and for public education in Ontario. 

nière à aborder ces enjeux de manière efficace.

Nous conseillons vivement à chaque membre de prendre le temps de lire *L'éducation publique – C'est pour tout le monde* et de se familiariser avec ses sept enjeux clés en matière d'éducation. Le programme couvre l'apprentissage de la petite enfance, le soutien professionnel dans nos écoles, l'importance de reconnaître le jugement et la collaboration professionnels, la nécessité d'une nouvelle formule de financement de l'éducation, les problèmes incessants du financement et de la gouvernance des universités, le besoin d'envisager un système scolaire public unique dans chaque langue officielle et les modifications à apporter à la *Loi sur la négociation collective dans les conseils scolaires*. Vous verrez que les préoccupations que nous soulevons et que nous appelons le prochain gouvernement à prendre en compte ne constituent pas une liste fantaisiste de revendications irréalistes. Nous demandons simplement des engagements concrets et sensés qui amélioreront l'éducation publique en Ontario et qui aideront les membres d'OSSTF/FEESO à rendre le meilleur service possible dans l'intérêt des élèves avec lesquels ils travaillent.

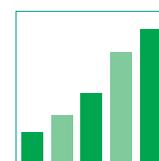
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COMPARER LES PROGRAMMES EN MATIÈRE D'ÉDUCATION DES PARTIS

L'élection provinciale étant relativement proche, chaque électrice et électeur aura sa propre liste de priorités et de critères pour décider quel est le parti dont le programme est digne de son vote le jour de l'élection.

Pour les membres d'OSSTF/FEESO, cette décision devrait reposer en grande partie sur la manière dont les programmes respectifs des partis se mesurent par rapport à notre propre programme en matière d'éducation, *L'éducation publique – C'est pour tout le monde*. Notre programme, disponible sur le site Web de la Fédération, répertorie les enjeux clés en matière d'éducation qui, selon nous, méritent d'être traités. Il réclame également des actions précises que le prochain gouvernement devra prendre de ma-

HIGHLIGHTS



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PRIDE
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SUITE DE LA PREMIÈRE PAGE...COMPARER

Dans le but de vous aider à évaluer les programmes des principaux partis par rapport à celui d'OSSTF/FEESO, ce numéro d'Update offre un tableau comparatif qui répertorie les promesses faites par le Parti libéral, le Parti progressiste-conservateur, le Nouveau parti démocratique et le Parti vert relativement aux sept piliers de notre programme. Le tableau inséré dans la version imprimée d'Update est un reflet exact des programmes et (ou) des annonces des partis en date du 9 mai. En revanche, une version numérique téléchargeable du tableau comparatif est accessible dans la zone Suivre les élections provinciales du site Web de la Fédération et celle-ci sera mise à jour au cours de la campagne, si et quand les partis feront des annonces liées aux politiques en matière d'éducation. Nous espérons que les membres d'OSSTF/FEESO de même que ceux du public, qui ont à cœur les politiques en matière d'éducation, consulteront fréquemment le tableau afin de vérifier la position adoptée par les partis.

À titre de travailleuse ou de travailleur en éducation, que ce soit à l'élémentaire, au secondaire ou au postsecondaire, votre vie professionnelle pourrait être affectée pendant des années en fonction de l'issue de l'élection du 7 juin et du type de gouvernement auquel nous serons confrontés pour les quatre années à venir. Il n'en revient qu'à vous de décider de vous engager ou non dans le processus et de faire le meilleur choix selon vos propres intérêts, ceux de vos collègues et de l'éducation publique en Ontario.

OTPP RESPONSIBLE INVESTING REPORT

The Ontario Teachers' Federation Pension Forum and the Ontario Teachers' Pension Plan (OTPP) annual meetings were held in Toronto on April 5, 2018, and at both meetings Plan officials drew attention to the Plan's second "Responsible Investing Report." (The report is available at www.otpp.com/investments/responsible-investing.)

The report highlights the OTPP's leadership role in the area of responsible investing, and outlines the principles and the framework that guides Plan decision-making in this complicated arena. A key part of the Plan's strategy is constructive engagement rather than blanket divestment from asset classes like fossil fuels, and the report gives interesting and specific details of the positive impact that this approach can have. The report provides five pages on the issue of climate change and the Plan's approach to this area of risk, highlighting that its holdings in renewable energy investments increased by 28% last year to \$1.6 Billion.

The OSSTF/FEESO Annual Meeting of the Provincial Assembly (AMPA) 2016 passed a policy proposed by the Environmental Advisory Work Group and the Provincial Executive that "the government of Canada should require all large companies to disclose their carbon footprint profile." The Canadian government has not yet enacted such a law, but since 2016 the internationally based Financial Stability Board struck a Taskforce on Climate-Related Financial Disclosures (reported its recommendations in the spring of 2017) and the OTPP has committed to following the Taskforce recommendations. As part of that commitment, this year's report provides information for the first time on the Plan's carbon footprint and how it was calculated. The document also contains numerous other references to how the

Plan is beginning to follow the Taskforce recommendations. It also notes that:

"Externally, we will promote robust management of climate change risks and adoption of the Taskforce on Climate-Related Financial Disclosures recommendations in our engagements with public companies. We plan to develop an advocacy program to foster an orderly transition to a low-carbon economy through influential industry groups and policymakers."

It is very clear from the Pension Forum and annual meeting presentations (and a review of Plan documents on the topic) that the Plan is paying more than lip service to the issue of climate change and constructive engagement. The merits of divestment versus engagement may continue to be a significant debate in the coming years at AMPA, but it is important and useful to have accurate information about what the Plan is actually doing. There is clearly no consensus view in the labour movement or among progressive economists on the issue of divestment. Jim Stanford, former Economist for Unifor, spoke at a 2013 event entitled "Trade Union and 'Progressive' Strategies: The responsible investment, capital stewardship, and 'pension fund activism' movements." Specifically addressing worker pension funds and the question of divestment, Stanford noted that some activists assert:

"...that you can prevent a bad company from doing bad things by starving it of capital. That has never happened in the history of capitalism. If a company is profitable it will never be starved of finance. The capitalist system is so flexible it will find ways to provide capital. In the world of workers' pensions—why should workers accept constraints on their 10% share of capital markets, whereas the other 90% of capital markets accept no constraints."

He also stated that the divestment approach "can distract from more important ways of regulating corporate behaviour; that is fighting for laws and regulation."

Update

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The opinions and views expressed in **Update** do not necessarily reflect the opinions and views of OSSTF/FEESO.

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The guide is available at www.ontario.ca/document/workplace-violence-school-boards-guide-law

Le guide est disponible à www.ontario.ca/fr/document/violence-au-travail-dans-les-conseils-scolaires-un-guide-de-la-loi

180 ATTEND CPAC REGIONAL MEETINGS

With provincial and municipal elections on the not so distant horizon, there was an undeniable mix of anxiousness and excitement as 180 OSSTF/FEESO local leaders and activists participated in the Communications and Political Action Committee (CPAC) Regional Meetings on May 4 and 5. Every District sent representatives to one of the five regional meetings held in London, Ottawa, Sudbury, Thunder Bay and Toronto. The primary focus was on digging deeper into OSSTF/FEESO's provincial election platform, *Public Education—It's for Everyone*, reviewing the Federation's election strategy, and planning local campaigns in Districts around the province. Some time was also spent planning for next fall's municipal elections, using the newly-created municipal and trustee elections resource *Smarter Communities... Together*.

Leaders left the meetings feeling empowered, energized, and ready to take on the task of encouraging all 60,000 OSSTF/FEESO members to engage in the democratic process and work to elect progressive governments, at both the provincial and municipal levels, on June 7 and October 22 respectively.

The 2018 Regionals provided an excellent balance of training and planning, and continued

to build on Election Readiness Consultation meetings that were held in October and February. Led by CPAC members and the Communications/Political Action Department staff, leaders focused on developing tools, tips, strategies and action plans to take back to their Districts and Bargaining Units.

It was evident at the regional meetings that local actions are well underway, with an eye to ensuring that members are aware and understand the importance of the issues OSSTF/FEESO has identified in our election platform. It was also clear that local leaders have a strong understanding of the unique dynamics at play in each of the electoral districts in their respective areas. Cohesive and strategic action plans are now being implemented to encourage the election of candidates whose policies and intentions align most closely with OSSTF/FEESO's.

Although each District and/or Bargaining Unit may be at various stages of their local election readiness campaign, it is clear that leaders are focused on three things: motivating members to get involved and vote; working with allies to elect progressive government officials at all levels; and building public support for public education in Ontario. With member engagement events such as "Pints and Politics" and "Paint and Politics," or with social media campaigns like #4hours4publicED, local leaders are attempting to ensure that every member, from the activist to the irregular voter, does whatever they can to protect and enhance public education in Ontario.

On June 7 and October 22, be sure to get out and vote—because as President Harvey Bischof reminds us all, "if leaders and members fail to engage in the democratic process and participate in the election of [the] government, we resign ourselves to letting others decide our future." 🇨🇦

Photos below: Various CPAC Regionals' participants



RESEARCHED CONFERENCE A RESOUNDING SUCCESS, WEATHER NOTWITHSTANDING

On April 13 and 14 in Toronto, OSSTF/FEESO sponsored Canada's second-ever researchED conference, researchED Ontario. The conference attracted more than 285 attendees, and about two-thirds of those were OSSTF/FEESO members.

ResearchED is a grassroots movement from the UK that encourages teachers and education workers to insist that education practices and initiatives must be evidence-based and empirically proven to be effective before they are adopted by schools or school boards. To that end, researchED brings together researchers and teachers and education workers to share data, studies and informed practices.

Tom Bennett, co-founder of researchED, opened the conference on Friday evening with a keynote speech about evidence-based approaches to student behaviour. A second keynote was delivered on Saturday morning by Professor Daniel Willingham of the University of Virginia, who spoke about what educators need to know about educational psychology.

The bulk of the conference—comprising 40 workshops presented by researchers and educators from Canada, the US and Europe—was originally scheduled to take place at Mississauga Secondary School on Saturday, April 14, but an impending ice-storm compelled the Peel District School Board to cancel all events because of weather and liability concerns. Conference organizers were forced to scramble and work with staff at the host hotel, the Westin Toronto Airport, who were able to arrange for rooms to accommodate all of the Saturday workshops.

OSSTF/FEESO President Harvey Bischof was among the workshop presenters, hosting a session called "What's the Union Doing Here?" In his presentation, Bischof explained how the stated goals of researchED align closely with the interests of OSSTF/FEESO members, many of whom have expressed, both individually and through member surveys, that ministry-mandated and school board-led initiatives, most of which are of dubious value, frequently result in increased workload and ineffectual use of members' time.

CONTINUED ON PAGE 5...RESEARCHED

OSSTF/FEESO MEMBERS CAN'T AFFORD A FORD MAJORITY

For more than a year, public opinion polls have indicated that the Progressive Conservatives are the party Ontarians are most likely to elect in the upcoming June 7 provincial election. Even after an unexpected and chaotic leadership race that concluded just two months ago, new leader Doug Ford has been able to maintain the PCs' comfortable lead in the polls.

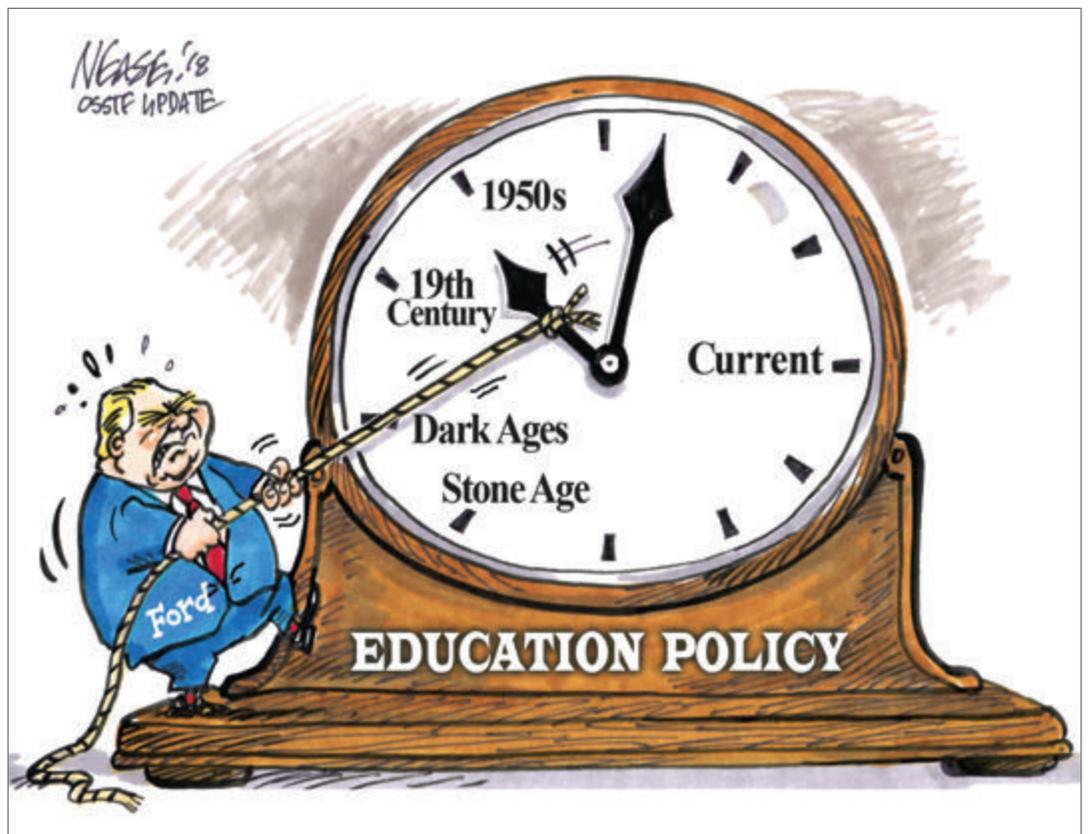
With the strong possibility of a Doug Ford government in Ontario, education workers will be looking carefully at his education policies to determine what a Ford government would mean for the sector. So far he has made a number of announcements, including a promise to scrap the sexual and health education curriculum. Ford has complained that the revised curriculum is not "age-appropriate" and that parents were not properly consulted on the revisions. He has also said that he will replace Discovery Math and return to rote math. To justify this, Ford points to the Grade 8 math test scores results across Canada, which ranked Ontario last in the country.

As well, in a head-scratching statement, Ford made a pledge to scrap the Education Quality and Accountability Office (EQAO) and replace it with standardized testing. It's a bewildering promise, and suggests that neither he nor his advisers seem to understand that EQAO is actually the body that conducts standardized tests.

His only other major pronouncement with regard to education is a threat to tie university funding to "free speech" on campus. This is code for granting a green light to some to deny and undermine equity and inclusion protocols on campuses. It's entirely unclear what criteria would be used to measure free speech, or how he expects that issue to be policed.

Ford's promise to find "efficiencies" of four cents on every dollar in the Ontario budget is also of concern to educators. Given that education is the second-largest provincial expenditure, with a budget in excess of \$24 billion, a four per cent budget reduction would almost certainly mean cuts in education, affecting both jobs and programs.

With these kinds of promises, Ford is taking direct aim at the professional judgement and employment security of all education workers. OSSTF/FEESO, of course, is committed to protecting both the integrity of public education and



the interests of education workers, and to this end, the Federation will be alerting members to the potentially devastating consequences of a Doug Ford majority government.

With 124 seats at stake in this election, Ford will need 63 seats to form a majority government. In consideration of this, the Provincial Executive, after extensive consultation with local leaders, is recommending endorsement of approximately 50 NDP candidates in ridings where the NDP either

won or placed second in the last election. As well, a limited number of Liberal candidates have been endorsed in ridings that are at greatest threat of loss to the PCs. OSSTF/FEESO urges members to contact their local District office to find out where and how they can help in this election. The future of education depends on our political involvement. If we don't make our voices heard, others will speak for us.

NATIONAL INDIGENOUS PEOPLES DAY

National Indigenous Peoples Day, celebrated annually on June 21, recognizes and celebrates the heritage and culture of Indigenous Peoples across Canada.

It is an opportunity for all Canadians to learn more about the diverse cultures of the many First Nations, Métis and Inuit peoples, and to reflect on the process of reconciliation which we must all undertake together with Indigenous peoples in Canada.

OSSTF/FEESO continues to work in partnership with many organizations, and within its own membership, to develop strategies, resources and training around First Nations, Métis and Inuit understandings. The Federation's First Nations, Métis and Inuit Advisory Work Group, made up of OSSTF/FEESO members, is tasked with providing advice to the Provincial Executive, and has taken a lead in proposing a variety of projects to support members' understanding of Indigenous

histories, cultures and understandings.

These resources include *Common Threads V—Full Circle*, a full, cross-curricular resource for educators to use in the classroom. In addition, a new workshop, Anji-bmaadzi-win: Beginning to Understand Truth and Reconciliation, will be available to members starting in September. OSSTF/FEESO has had input into the Ministry of Education's initiative to include Indigenous content in the curriculum, and is part of the National Indigenous Education and Reconciliation Network, which includes other education unions, Ministries of Education and various Indigenous stakeholder groups.

As we continue together down the path of reconciliation, take the time on June 21 to celebrate and reflect on what you can do as an educator to build a positive relationship between Canadians and Indigenous peoples through education.

SEXUAL HARASSMENT AWARENESS WEEK

Over the past year, the very fabric of our society has changed. We have witnessed the “fall” of public figures, from film moguls to party leaders to celebrity chefs, and the disgrace of individuals after multiple allegations of sexual harassment, sexual assault, and sexual violence. Women in all professions are speaking out about the harassment we face in the workplace. President Harvey Bischof mentioned the #MeToo movement in his opening remarks at AMPA 2018 and called for men in OSSTF/FEESO to continue the work of making our spaces truly safe, and truly equal. “Time’s Up,” or so we have been told.

The entitlement men feel towards women’s bodies is dangerous, and toxic—it starts with sexual harassment, but as we have seen, can end in death. Sexual Harassment Awareness Week, first observed by the government of Ontario in 2007, provides an opportunity for educators, leaders and employers to continue to shift the conversation around sexual harassment, to create environments where people feel safe and supported, to build an understanding of why harassment is harmful, and to start a meaningful dialogue about what we can do to stop it. We can use the Health and Physical Education curriculum in our classrooms to facilitate discussions about consent and healthy relationships. We can book OSSTF/FEESO workshops like *Still Not Laughing* for our PD Days, and engage with material from our partners like the White Ribbon “Draw the Line” campaign. We can intervene when we hear jokes or see interactions that don’t look safe. We can turn around when we hear a student use a derogatory term to address a female friend.

Earlier this year at AMPA 2018, the Status of Women Committee successfully moved a motion to create a new OSSTF/FEESO workshop on Bystander Intervention. The reality is that sexual harassment includes behaviours that have been normalized in our culture for far too long—from cat calls to wolf whistles to casual jokes to pop songs—and now is the time for us all to stand up against it. AMPA also passed a policy motion which says that OSSTF/FEESO supports a “culture of consent.” What this looks like will continue to take shape as our union matures, but we can hope that it will mean every member will take responsibility for ensuring that our spaces remain safe and equal.

/Lauren Simmons is the Chair of the Provincial Status of Women Committee.

SEMAINE DE SENSIBILISATION AU HARCÈLEMENT SEXUEL

Au cours de l’année écoulée, la structure même de notre société s’est transformée. Nous avons été témoins de la « chute » de personnalités, des magnats du cinéma à des chefs de parti en passant par des chefs de cuisine célèbres et de la honte d’individus après de multiples allégations de harcèlement, d’agression et de violence sexuels. Dans toutes les professions, les femmes dénoncent le harcèlement que nous subissons sur nos lieux de travail. Dans son discours d’ouverture à la RAAP 2018, Harvey Bischof, président, a fait allusion au mouvement #MeToo et a demandé aux hommes d’OSSTF/FEESO de poursuivre leurs efforts pour que sécurité et égalité existent véritablement dans nos milieux de travail. Comme le mouvement *Time’s Up Now* l’annonce, l’époque des agressions et du harcèlement sexuels et de l’inégalité est désormais révolue, ou c’est ce qu’on aimerait croire.

Le sentiment d’ayant droit des hommes par rapport aux corps des femmes est dangereux et toxique. Il s’exprime d’abord sous la forme du harcèlement sexuel et peut se conclure par la mort, comme nous avons pu le constater. La Semaine de sensibilisation au harcèlement sexuel, commémorée pour la première fois par le gouvernement de l’Ontario en 2007, est l’occasion pour les éducatrices et éducateurs, les dirigeants et les employeurs de faire que le dialogue continue de tourner autour du harcèlement sexuel, de créer des milieux où les personnes se sentent en sécurité et soutenues, d’expliquer pourquoi le harcèlement porte préjudice et d’entamer un dialogue sensé sur ce que nous pouvons faire pour y mettre fin. Nous pouvons nous servir du programme-cadre d’éducation physique et santé dans nos classes afin de faciliter les discussions sur le consentement et les relations intimes saines. Lors de nos journées de perfectionnement professionnel, nous pouvons réserver des ateliers d’OSSTF/FEESO comme *On ne s’amuse toujours pas* et nous servir du matériel de nos partenaires comme celui de la campagne du Ruban blanc « Traçons les limites ». Nous pouvons intervenir lorsque nous sommes témoins de blagues sexistes ou d’échanges qui ne donnent pas l’impression d’être respectueux. Nous pouvons faire demi-tour quand nous entendons un élève se servir d’un terme dénigrant à l’encontre d’une amie.

Plus tôt cette année à la RAAP 2018, le Comité du statut de la femme a réussi à faire adopter une résolution afin de créer un nouvel atelier d’OSSTF/FEESO sur l’intervention des personnes témoins d’un incident. En réalité, le harcèlement sexuel englobe des comportements qui font depuis très longtemps partie de la norme dans notre culture, de sifflets de nature sexuelle aux sifflements admiratifs aux plaisanteries et aux chansons populaires. Le temps est maintenant venu pour que nous nous élevions tous pour y mettre fin. La RAAP a également adopté une résolution en vue de la création de politique qui soutient une « culture du consentement » au sein d’OSSTF/FEESO. À quoi cela ressemblera se précisera au fur et à mesure que notre syndicat évolue. Nous pouvons toutefois espérer que ceci se traduira par une responsabilisation de chaque membre à veiller à ce que nos espaces préservent la sécurité et l’égalité de toutes et tous.

/Lauren Simmons, présidente du Comité provincial du statut de la femme.

CONTINUED FROM PAGE 3...RESEARCHED

The conference closed with a panel discussion on The Future of Evidence-Informed Education, and a number of those in attendance remained well into Saturday evening for an informal reception with the speakers and workshop presenters.



Various presenters at the researchED conference

JUDICIAL COUNCIL VACANCIES

Judicial Council (JC) is a body tasked with determining if there has been a violation of the Provincial Constitution and Bylaws by a member. Some of the areas that JC deals with, as outlined in By-law 6, are members violating sanctions/crossing picket lines during the negotiation of collective agreements, members making adverse reports to employers about other members, members releasing information and breaking confidentiality of meetings, etc.

The Provincial Executive is seeking to fill one (1) vacancy on the OSSTF/FEESO Judicial Council. The appointment term is five (5) years. Members may be members of any other Provincial Standing Committee or Council.

Qualifications

- Possess extensive and thorough knowledge of the OSSTF/FEESO Constitution and Bylaws, organizational structure, and established practices and procedures.
- Previous experience in successful conflict resolution at the workplace, bargaining unit, district and/or provincial level would be beneficial.
- Experience in quasi-legal proceedings would be an asset.
- Bilingualism in French and English would be an asset.

Requirements

Judicial Council members must be able to receive time release from their employer. There is a minimum of three (3) meetings per year for the council, not including hearings.

Deadline

June 8, 2018

Application Process

Interested candidates are to submit the following documents to Rob Dubyk, Secretariat Liaison to Judicial Council, via mail (60 Mobile Drive, Toronto, ON M4A 2P3), fax (416.751.7079), or email (rob.dubyk@osstf.ca), by 4:00 p.m. on June 8, 2018:

- A letter of application outlining their suitability for the position; and
- The name and contact information of two (2) OSSTF/FEESO members, of which one must be in a leadership role at the bargaining unit, district, and/or provincial level, who may be contacted as a reference as part of the selection process. 



POSTE AU CONSEIL JUDICIAIRE

Le Conseil judiciaire (CJ) est un groupe chargé de déterminer si un membre a enfreint les Statuts et les Règlements provinciaux. Certains des domaines abordés par le CJ, comme décrit au Règlement 6, sont : membres enfreignant les moyens de pression/franchissant les piquets de grève pendant la négociation des conventions collectives, membres faisant des rapports défavorables aux employeurs concernant d'autres membres, membres transmettant des renseignements et divulguant des renseignements confidentiels provenant de réunions, etc.

L'Exécutif provincial cherche à pourvoir un poste au sein du Conseil judiciaire (CJ) d'OSSTF/FEESO. Le mandat est de cinq ans. Les membres peuvent siéger à un autre comité ou conseil permanent provincial.

Qualifications

- Connaissance approfondie des statuts et des règlements, de la structure organisationnelle et des procédures et des pratiques établies d'OSSTF/FEESO
- Expérience antérieure en résolution de conflit en milieu de travail, au sein d'une unité de négociation, d'un district et (ou) au niveau provincial serait utile
- Expérience des procédures quasi judiciaires serait un atout
- Bilinguisme, français et anglais, serait un atout

Exigence

Les membres du Conseil doivent pouvoir être libérés par leur employeur. Le Conseil se réunit au moins trois fois par année, sans compter les audiences du CJ.

Date limite

Le 8 juin 2018

Processus de candidature

Les candidates et candidats intéressés doivent faire parvenir les documents suivants à Rob Dubyk, liaison du Secrétariat auprès du Conseil judiciaire, par la poste (60 Mobile Drive, Toronto, ON, M4A 2P3), par télécopieur (416.751.7079) ou par courriel (rob.dubyk@osstf.ca), avant 16 h le 8 juin 2018 :

- Une lettre de candidature décrivant vos aptitudes et qualifications pour le poste et
- Le nom et les coordonnées de deux membres d'OSSTF/FEESO, dont l'un doit être une personne occupant un rôle de leadership à l'échelon de l'unité de négociation, du district et (ou) provincial, avec qui on pourrait communiquer comme référence dans le cadre du processus de sélection. 



District 4, Near North members participate in their community Kids Help Phone walk for kids



OUT & PROUD LABOUR 2018 ONTARIO PRIDE EVENTS

WHY CELEBRATE PRIDE 2018?

APRIL GUELPH PRIDE APRIL 28 – MAY 14 GUELPHPRIDE.COM	BARRIE PRIDE JUNE 8 – 10 BARRIEPRIDE.CA	JULY PEEL PRIDE TBA PEELPRIDE.CA
MAY ELLIOT LAKE MAY 25 – 27 ELPRIDE.CA	THUNDER PRIDE JUNE 9 – 16 THUNDERPRIDE.CA	NORTH BAY PRIDE JULY 18 – 21 FACEBOOK GROUP
TRI-PRIDE: CAMBRIDGE* KITCHENER*WATERLOO MAY 22 – JUNE 3 TRI-PRIDE.CA	YORK PRIDE JUNE 9 – 18 YORKPRIDEFEST.COM	SUDBURY PRIDE JULY 10 – 16 SUDBURYPRIDE.COM
PRIDE HALDIMAND-NORFOLK MAY 26 FACEBOOK GROUP	BRANTFORD PRIDE JUNE 11 – 16 BRANTFORDPRIDE.CA	LONDON PRIDE JULY 19 – 29 PRIDELONDON.CA
JUNE PRIDE DURHAM JUNE 1 – 3 PRIDEDURHAM.COM	PRIDE TORONTO JUNE 15 – 24 PRIDETORONTO.COM	MUSKOKA PRIDE JULY 20 – 29 MUSKOKAPRIDE.COM
PRIDE NIAGARA JUNE 2 – 9 PRIDENIAGARA.COM	KINGSTON PRIDE JUNE 16 KINGSTONPRIDE.CA	SIMCOE PRIDE JULY 30 – AUGUST 12 SIMCOEPRIDE.COM
BELLEVILLE PRIDE JUNE 3 – 9 BELLEVILLEPRIDE.CA	OXFORD PRIDE JUNE 16 FACEBOOK GROUP	AUGUST WINDSOR-ESSEX PRIDE FEST AUGUST 8 – 12 WEPRIDEFEST.COM
BROCKVILLE PRIDE JUNE 4 – 9 BROCKVILLEPRIDE.COM	PRIDE HAMILTON JUNE 17 PRIDEHAMILTON.COM	PRIDE CHATHAM-KENT AUGUST 18 PRIDE-CK.COM
TIMMINS PRIDE JUNE 4 – 9 TIMMINSPRIDE.COM	KENORA PRIDE JUNE 22 – 24 FACEBOOK GROUP	CAPITAL PRIDE OTTAWA AUGUST 20 – 26 OTTAWACAPITALPRIDE.CA
STRATFORD PRIDE JUNE 4 – 10 FACEBOOK GROUP	KINCARDINE PRIDE JUNE 23 FACEBOOK PAGE	SEPTEMBER PETERBOROUGH PRIDE SEPTEMBER 14 – 23 PETERBOROUGHPRIDE.CA
	DRYDEN PRIDE JUNE 30 FACEBOOK GROUP	

Populist politics: politicians promoting a simple and straightforward message that caters to the emotions of people. It's a type of politics that promises simple solutions to incredibly complex challenges in our society. Slogans like "clean up the swamp" and declarations that "I represent the common man" are simplistic and without much substance, but they resonate in people's minds. People are generally worried about their social status and security, and are often threatened by changes to their environments. *Toronto Star* columnist Sabrina Nanji recently wrote, "Populism doesn't just grow on a tree like apples or pears. It has to be produced...you have to have messengers go out who are stoking fears and divisions because one of the crucial aspects of populism is it is turning people against some out-group." Given that this sentiment is on the rise in Ontario, it is no surprise that racism, anti-Semitism, Islamophobia and anti-LGBTQ2SI have reared their ugly and despicable heads again in 2018.

Every year, across the province, communities come together to celebrate Pride. Toronto has one of the largest Pride celebrations in the world. It's an event that honours the history of, and empowers people of, diverse sexual orientation, gender identities, and gender expression. From the raising of the Pride Flag on June 1, to Family Pride, the Dyke March, Trans Pride and finally, the Pride Parade, Pride events are symbols of unity, equity, inclusion and diversity.

The theme for PrideToronto 2018 is 35 years of AIDS Activism, which reflects the deep impact the community has faced both in the past and in the present. More than ever, Ontarians require politicians who have a message that is multi-faceted—one that advocates for multiple identities and reflects the complexity of our society. Celebrating Pride in 2018 is more important than it has ever been, as it affirms a place in society for people with diverse histories, needs and identities. And it is inexcusable, if not insulting, that in 2018, some Ontarian politicians do not want to be a part of Pride Celebrations. Please support your local celebrations.

Vanessa Stoby is a teacher in District 16, York Region and a member of the OSSTF/FEESO Equity Advisory Work Group.

NOTE: The dates were accurate at the time of printing. Please check individual websites prior to attending Pride events.





Common Threads VII: Artificial Intelligence (AI) and Society

We are looking for a team of five members from OSSTF/FEESO to work on the next Common Threads, our international solidarity program which researches a specific issue and develops curriculum materials for use in public schools. The project team will design classroom-ready activities and resources that utilize multimedia elements in various formats to provide maximum flexibility. Past projects are available online at www.osstf.on.ca under the drop down menu *Quick Links*.

Advances in technology, specifically in the area of AI, has generated a lot of comment and debate in society. Claims of utopian possibilities and dystopian inevitability are reported in the media. Very little curriculum material is directly available to assist our members in preparing students for a future where AI will become increasingly interwoven in their lives.

The resources created will help to develop awareness in Ontario's high school students of the global impact of their choices and actions so they can make responsible choices for the sake of our collective future.

Members must send a current curriculum vitae (CV) together with the application, a covering letter and a letter of recommendation from their local Bargaining Unit president or District president. Members must possess exceptional skills in curriculum writing or video making and editing. They must be willing to volunteer for all aspects of the project, which includes the planning and structure of the resource along with the travel and final completion of the project. This could be a minimum one-year commitment. The Federation will cover all costs associated with meeting and travel.

The Common Threads application can be downloaded at:
www.osstf.on.ca/common-threads-application

Deadline for applications is 5:00 p.m. on Wednesday, June 13, 2018. For further information, contact Rob Dubyk by phone 1.800.267.7867 / 416.751.8300 or by email rob.dubyk@osstf.ca.



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