

U4L3A8 | Barriers to sustainable resource management: Summary organizer

overview

In Activity 2, you conducted an inquiry into the barriers to sustainable development, according to the learning goals and success criteria below. You conducted a jigsaw to understand the four barriers in a real-world context. In this activity, you will act by summarizing your learning from the jigsaw and submitting it to your teacher.

learning goal

- To understand that there are barriers, nationally and globally, to sustainable resource management.

success criteria

- Describe one barrier to a peer group.
- Accurately complete a summary organizer to explain the main barriers to sustainable resource management.

Inquiry question

- What are the barriers to sustainable resource management?

Activity

1. In your home groups, share the issues from your article and how these demonstrate barriers to sustainable resource management.
2. Listen to your group members as they share their learning with you.
3. Complete the organizer below to compile a summary of all four barriers.
4. Submit your organizer to the teacher to demonstrate your understanding of the four barriers in a real-world situation.

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Barrier:

Explanation using example from article:

Barrier:

Explanation using example from article:

Barrier:

Explanation using example from article: