

The Educational Services Department of OSSTF/FEESO is pleased to offer a variety of workshops that can be requested by districts or bargaining units.

Workshops are subject to availability and require at least one month of lead time. All workshops, with the exception of Boundaries, require a minimum of 20 participants.

Workshops will be led by trained presenters as arranged through the provincial office. For the 2009-2010 school year, the cost of presenters and materials will be covered by provincial office.

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Please call the contact listed for the workshop at 416-751-8300 or toll free 1-800-267-7867 for more information.

Additional speakers/workshops are available through the Educational Services Resource Bank. A listing of these resources can be found on the OSSTF/FEESO website at www.osstf.on.ca. Go to **Training** and then click on the subsection **Professional Development**.



GROWTH & OPPORTUNITY

Professional Development Workshops



Ontario Secondary School Teachers' Federation
Fédération des enseignantes-enseignants
des écoles secondaires de l'Ontario
60 Mobile Drive, Toronto, Ontario M4A 2P3

TEL 416.751.8300
TEL 1.800.267.7867
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1. CALM (Crisis Awareness Learning Modules)
5 hours

Workshop participants will redefine crisis through the examination of the many factors which contribute to the development of crisis situations within educational settings. Using case studies, participants will interactively examine and develop successful crisis prevention and intervention strategies.
Contact Suzette Clark

2. STAR (Students at Risk) 3 hours

This workshop will allow participants to consider the many factors which impact students, sometimes placing them at risk. A framework for examining risk factors will be presented. Through active discussion and case studies, an opportunity will be provided to examine and develop strategies for helping a student at risk.
Contact Suzette Clark

3. Beyond Bullying: Building Safe Schools 3 hours

Participants in this interactive workshop will explore the issues around student bullying: how to identify bullying, the types of bullying, the consequences of bullying and strategies for preventing and dealing with bullying behaviour. A package of resources will be provided to participants.
Contact Suzette Clark

4. Beyond Bullying: Building Safe Workplaces 3 hours

New research by OSSTF/FEESO and other teacher federations show that 55% of the teachers and workers in Ontario's public and Catholic systems have been bullied either by someone in a superior position, by a student, by a parent or guardian, or by a colleague.

This interactive workshop will explore the issues around workplace bullying: the types of bullying, the consequences of bullying and strategies for preventing and dealing with bullying behaviour. A package of resources will also be provided to participants.
Contact Suzette Clark

5. CyberBullying 2 hours

CyberBullying is a recent phenomenon with the growing popularity of websites such as Facebook, YouTube, and RateMyTeacher, and the popularity of new technologies such as cell phones, digital cameras, MP3 players and other electronic devices that can clandestinely capture pictures, videos, and sound files to be quickly

uploaded to the Internet. This workshop will explain the different types of cyberbullying and provide strategies for dealing with them.

Contact Suzette Clark

6. Boundary Issues for Support Staff/Boundary Issues for Teachers 2 hours

Boundary violations can lead to serious repercussions. This workshop will assist participants in examining the working relationships between students and educational workers. Through examination of case studies and active discussion, the legal and professional implications of crossing boundaries will be reviewed.

Contact Cathy Renfrew

7. Managing Conflict 2 hours

Conflict resolution skills are an important component of effective interpersonal relationships. During this workshop participants will examine the sources of conflict that can occur in the workplace, understand the reasons for addressing conflicts and explore a three-step approach for managing them.

Contact Cathy Renfrew

8. School Law 2 hours

This workshop will provide participants with information about the various legislation, including the *Education Act*, that impact their roles and responsibilities as workers within the education sector.

Contact Bob Fisher

9. From Casual to Permanent: Writing Resumes and Taking Interviews 2 – 3 hours

Participants will be provided with a framework and resources to assist in developing an effective resumé and in preparing for the interview process. Resume and Interview components of this workshop can be presented separately.

Contact Cathy Renfrew

10. From PAIN to PRIDE - Gender Based Violence & Homophobia 3 – 5 hours

This challenging full or half day workshop will provide participants with the definitions, understanding and strategies necessary to address the impact of gender-based violence and homophobia. With recent research identifying the alarming rate of these forms of harassment and assault in school settings, it is up to everyone to take ownership of the rights and responsibilities we

share. Only then will we understand the seriousness of gender-based violence and homophobia, and work to stop it.

Contact Suzette Clark

11. Effective Practices for Classroom Management
3 – 5 hours

Effective behaviour management skills are essential in providing a safe and positive environment where students can achieve their potential. This workshop will provide any educational worker who deals with groups of students (regardless of the size of the group) with practical strategies and resources to handle student behaviour and create and maintain exciting and motivating learning environments.

Contact Cathy Renfrew

12. Mentoring Members 3 hours

In addition to supporting the growth of their colleagues, mentors can look forward to their own professional growth. This workshop will provide current and would-be mentors with an opportunity to examine the foundation upon which to build a mentoring relationship. Participants will increase their understanding of the roles of the mentor and the mentee and develop skills to improve their mentoring effectiveness.

Contact Cathy Renfrew

13. Working Together: Effective Educational Teams
3 hours

Being part of effective, cohesive educational teams can improve performance and increase professional satisfaction. Through a variety of activities and discussion, participants will explore the importance of educational teams, examine the role of team dynamics and develop the strategies and skills necessary to improve team effectiveness.

Contact Cathy Renfrew

14. EQUIP (Engaging Quality Understandings of Inclusive Practices)
3 hours

During this workshop participants will explore issues of equity and inclusivity. The group will explore how to practise inclusion and will receive practical resources/strategies in how to affect change by creating equitable environments within their educational workplaces.

Contact Cathy Renfrew

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